



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

This week we are going to be thinking about measuring the weight of an object.



To get us started, I would like you to think about what you already know about weight -

How do we measure weight?

How do we know if an object is heavy?

How do we know if an object is light?

Something to think about -

Is the biggest object always the heaviest? Why/why not?

I would like you to work with a grown up to choose five objects from around your home. Your first job is to predict which objects will be the heavy and which objects will be light – can you tell your grown up why you think it will be heavy/light? This will really help your reasoning skills.

After that, I would like you to feel the objects and sort them into Heavy and Light – were your predictions correct? Were you surprised by any of the objects?

Challenge -

Can you order the objects from lightest to heaviest?

English

For some of us, today is our first day back at school. Therefore, we will be focusing on what we have been doing in our time apart.

On piece of plain paper, write a sentence (or more) about what you have been doing in your time off. Then write a sentence (or more) about what you have missed about

school/ the things you enjoy about school.

Finally, you are going to write a short letter to all of your friends in school telling them how much you have missed them. Think about what you like about your friends and what you have missed about them. For this activity, you can either use a sheet of plain paper or the letter template in our resources section.

Phonics

Begin by practising your sounds:

a-e (as in came)	au (as in Paul)	aw (as in saw)	ay (as in day)
e-e (as in these)	ea (as in sea)	ew (as in stew)	ew (as in chew)
ey (as in money)	i-e (as in like)	ir (as in girl)	o-e (as in bone)
oe (as in toe)	ou (as in out)	oy (as in boy)	ph (as in Phil)
u-e (as in June)	u-e (as in huge)	ue (as in clue)	ue (as in due)
wh (as in when)			

Optional extra:

In our resource section there is a phonics worksheet for today. Follow the instruction to read the sentence and identify the three correct answers. You can either print this sheet out or instead, write your answers onto a piece of plain paper.

Foundation Subject – History

Last week, we learnt about Queen Elizabeth II's coronation. What a coronation is, when the Queen's took place and where it took place.

Today we will be thinking about what happens at a coronation. Begin by re-watching this video of the Queen Elizabeth II's coronation.

<https://www.youtube.com/watch?v=inKSvLk7kil>

Next, read through the PowerPoint provided in our resources section to learn all about the day of Queen Elizabeth II's coronation.

With your adult/ family at home, you are going to re-enact the day of the Queen coronation ceremony. During the Queen's coronation she was given some very special, royal items. These include the Queen's crown, the Sovereign's Orb and the Sovereign's

Sceptre.



Using items from around your home to represent the symbols of authority and the videos of Queen Elizabeth II's coronation, act out the ceremony.

(You may also find it helpful to reference the coronation script which you can find in our resources section).