



Maths

It is important that we recognise all numbers from 0 to 20. Using squares of paper with each number written on, practise reading them and putting them in order. Also practise writing them, making sure your numbers are all the correct way round.

‘Who is closer?’ A game for two or more players

For this game you need some small objects and a cloth or towel. Grab a handful of objects and place them under the cloth without looking at them. Uncover the objects for three seconds and then cover them back over. All players need to write down their ‘estimate’ or guess. Then uncover the objects and count them. Remember, you might like to put them in a line to make them easier to count. Who was the closest to the correct amount? You might need to make a number line to help you find out whose guess was the best. The winner of each round earns a point. You could play until someone reaches 5 points or more and you can make it more tricky by using smaller objects so that you can fit more in your hand.

What’s my number?

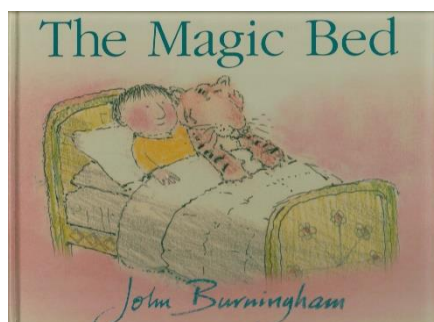
For this activity you need to use the sheets provided in the Resources section. Ask a grown up to help you read the clues to guess the number on the front of each bus. There are two sheets, one using numbers to 20 and one using numbers to 50 if you would like a challenge! You can print the sheet out or write each number on a piece of paper to check your answers on Wednesday. Your number line will also help you with this activity. Try your best!

Answers

Well done if you can read all numbers to 20 and order them correctly. We hope you enjoyed playing ‘Who is closer?’ and managed to make some close estimates. We have provided the answer sheets for ‘What’s my number?’ in the Resources section.

Literacy

We are going to be sharing a new story this week! We are going to start by just looking at the front cover of the



Can you read the title of
What are your ideas
think might happen in
characters in the story?
dilemma in the story

this story by John Burningham?
about the story? What do you
the story? Will there be any more
Will there be a problem or
and what might it be?

Write a sentence about your ideas. You might want to start your sentence with ‘I think....’.

Once you have written your sentence click on the link below to hear the story. We have also provided powerpoint slides for you to read the story together. No having a sneaky peek before your writing!!

<https://www.youtube.com/watch?v=ju-YYOEklNl>

Answers

We hope you came up with some good ideas about the story and enjoyed listening to it. Well done if your ideas were right! Ask your grown up to check your writing – have you used a capital letter, a full stop and finger spaces and have you used your letter sounds to spell words carefully?

Foundation Subject – The World

The magic bed in the story would be an amazing way to travel wouldn't it? There are lots of ways that we can travel to different places. Can you write a list of as many types of transport as you can think of, such as car, bus, rocket or boat. You might like to use the internet or books to help you find out more about different ways of travelling and you might also like to draw a picture of each one. Can you write at least 10 types of transport in your list? Remember to use your phonics to help you spell the words!



Once you have written your list have a look at the powerpoint in the Resources section. Did you write any of these types of transport in your list? Are there some that you did not think of?

As an extra challenge you might like to complete the 'I Spy' activity also provided in the Resources section!

Answers

There are many different types of transport you could have written in your list such as bike, helicopter, tractor, scooter, hot air balloon or submarine. Ask your grown up to read your list and help you with any words you have found tricky to spell. Well done if you did pictures too and an extra big WELL DONE if you found all of the items in the I Spy activity!