



Maths

This week we will be thinking about comparing and measuring. Today we will concentrate on length and height. Think about these questions.

Who is the tallest person in your house?

Who is the shortest person?

Can you order everyone from shortest to tallest?

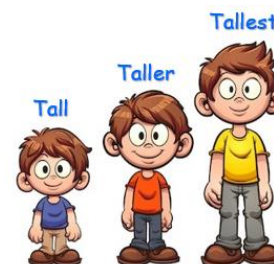
Is the oldest person the tallest?

Is the youngest person the shortest?

Can you find something in your house which is shorter than you/taller than you/about the same size as you?

Can you measure your height using blocks, spoons, books or something else in your house? (It may be easier if you lie down!)

Make a paper footprint by drawing round your foot. Find 3 things longer than your foot, 3 things shorter than your foot and 3 things about the same size as your foot. Draw and label the things you find in a chart like this:



shorter	about the same size	longer

As an extra challenge you might like to make a paper footprint for everyone in your house (you could use shoes to draw around).

Can you put the footprints in order from shortest to longest?

Does the tallest person have the longest foot?

Does the shortest person have the shortest foot?

Literacy

This week we are going to think about another way to travel – on a train!

Have you ever been on a train? What was it like?

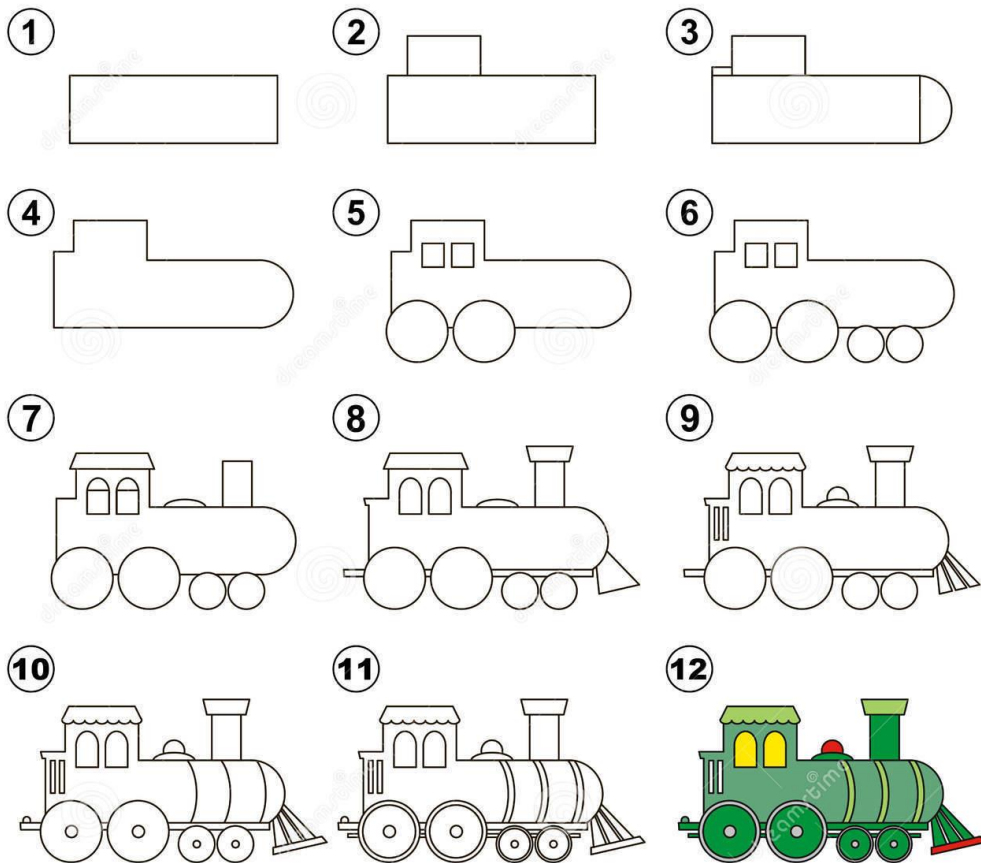
There are lots of different types of trains all over the world. Use the link below to find out about some of them!

<https://www.youtube.com/watch?v=f539bKvJUe0>

What do you know about trains? Write some facts about trains. Remember to use full stops and capital letters and to spell your words carefully.

You might also like to draw a train to go with your sentences. You could follow the

instructions below to help you!



Foundation Subject – The World

Trains were invented quite a long time ago. You might have seen some trains from the past if you have visited a museum such as Beamish. Look at the pictures below. Which train do you think is the oldest? Why? Write the numbers of the trains in order, starting with the oldest train from long ago and going up to the newest train which we have today. You might like to print the trains out from the resources section and stick them on a timeline like the one below.

long ago

today

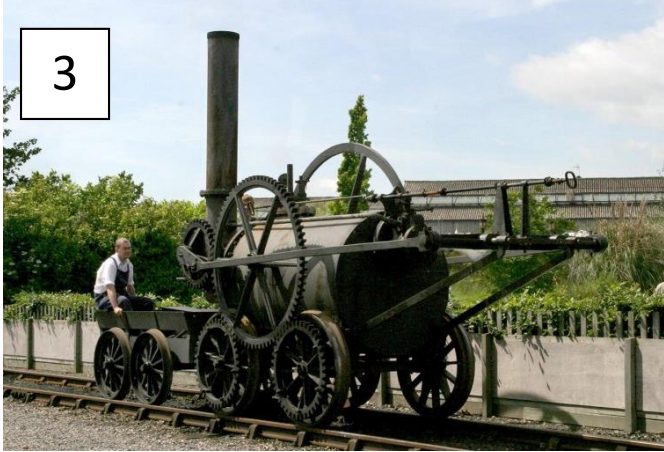
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