



Year Three 22/6/20

Maths

This week we're going to keep practising telling the time. Talk to someone at home- remind yourself what the small and big hand tell us on an analogue clock. Remember, they both tell us information. These questions today are reasoning questions, so you need to think about HOW you know the answer and be able to explain.



The hour hand is pointing just after 5 and the minute hand is pointing to 2, so the time is 2 minutes past 5



What mistake has Ron made?

\_\_\_\_\_

\_\_\_\_\_

What time is it? \_\_\_\_\_

What time is shown on each clock?

a)



minutes past

c)



minutes past

b)



minutes to

d)



\_\_\_\_\_

English

The first thing I'd like you to do today is to make sure you look at the next part of the story that contains the answers from Friday. It's called 'ANSWERS labours 8, 9 and 10'. I've filmed it and also included a written version. It's really important that you read/listen to that middle part of the story before you move on to today's learning or it won't make sense!

Today I've also added the final part of the Labours of Heracles myth. I hope you can see why it's my favourite one- I love all the mini adventures and, since Greek monsters are one of my favourite things in any story ever, I love how many we're introduced to. I'd like you to finish the story and then I'm going to set you a little Labour of your own! Today I'd like you to write your own task that could have been part of the myth. You need to include a job Heracles has to do, a creature he has to face and a clever way for him to win. You could even include the dialogue between Heracles and Eurystheus at the end of the labour. It needs to be able to fit right into the story. I'll have a go at writing mine too and I'll share it with you on Wednesday!

Foundation Subject – Art

For the next few weeks, we are going to look carefully at insects for our Art. Today you are going to have a go at sketching some insects. Before you start have a look at the 'Insect sketches' document which has been uploaded for you.

I would like you draw an insect from one of the pictures in the document or you can search for your own insect image to draw. Make sure you look at the image and check the level of detail. You must draw everything that you can see – the more you look at the image or insect, the more detailed the drawing will be. Your drawings must nearly fill the page because the detail will be easier to see if you do this. (Look for different types of marks e.g. hard, soft, jagged, smooth...) You are only using pencil today so no colour please.

Have fun!