



## Year Four 22/6/20

## Maths

In maths we are going to move onto looking at money. Today, I would just like you to see if you can use some money from your house (maybe out of your piggy bank or your grown-ups might let you use some of theirs). If possible can you get a variety of coins and notes (if you can't get notes maybe you could use some paper to make a £5, £10 and £20 note). Think about the following questions:

- 1. How many pence are make one pound?
- 2. How do we write amounts which have more than 100p

When we write amounts of money we use a decimal point to separate the pounds from the pence. E.g. 114p = 1 pound and 14 pence = £1.14. There is ALWAYS two digits after the decimal point.

E.g. 209p = 2 pound and 9 pence = £2.09. If there are no pounds then we would write 76p = £0.76Using your coins and notes, can you make different amounts? Add up how much money you have each time and write it out like I did above.

Please wash your hands thoroughly after handling money.

## English

The first thing I'd like you to do today is to make sure you look at the next part of the story that contains the answers from Friday. It's called 'ANSWERS labours 8, 9 and 10'. I've filmed it and also included a written version. It's really important that you read/listen to that middle part of the story before you move on to today's learning or it won't make sense!

Today I've also added the final part of the Labours of Heracles myth. I hope you can see why it's my favourite one-I love all the mini adventures and, since Greek monsters are one of my favourite things in any story ever, I love how many we're introduced to. I'd like you to finish the story and then I'm going to set you a little Labour of your own! Today I'd like you to write your own task that could have been part of the myth. You need to include a job Heracles has to do, a creature he has to face and a clever way for him to win. You could even include the dialogue between Heracles and Eurystheus at the end of the labour. It needs to be able to fit right into the story. I'll have a go at writing mine too and I'll share it with you on Wednesday!

## Foundation Subject – Art

For the next few weeks, we are going to look carefully at insects for our Art. Today you are going to have a go at sketching some insects. Before you start have a look at the 'Insect sketches' document which has been uploaded for you.

I would like you draw an insect from one of the pictures in the document or you can search for your own insect image to draw. Make sure you look at the image and check the level of detail. You must draw everything that you can see – the more you look at the image or insect, the more detailed the drawing will be. Your drawings must nearly fill the page because the detail will be easier to see if you do this. (Look for different types of marks e.g. hard, soft, jagged, smooth...) You are only using pencil today so no colour please.

Have fun!