



Shotton Hall Primary School

Working together to


SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Practical activity -

-  Take three different containers.
Fill each container with liquid or rice using the same unit of measure e.g. A small cup.
Order the containers from largest to smallest capacity.

I would like you to start thinking about using our inequality symbols (<, >, =) to compare the capacity of your containers, as we will be doing this on Wednesday.

To make this activity trickier, you could think about -

- ☺ Using more containers to compare/order.
- ☺ Does a taller container always hold more water? Why/why not?
- ☺ Use two identical containers, what do you notice?

English

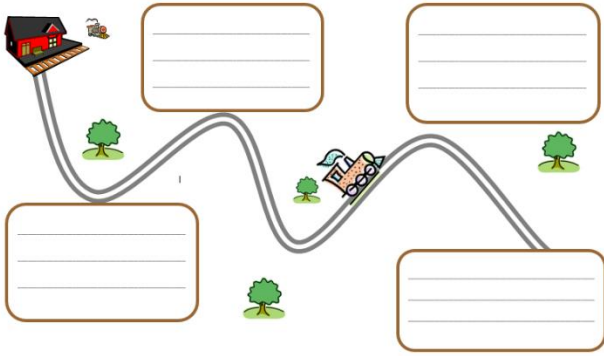
Today we are continuing to focus on the story 'The Train Ride'. The train ride is about a little girl who goes on an adventure on a train. Remind yourself of the story by following the link- <https://www.youtube.com/watch?v=wOzEh-gmjuk>

There is also a photographed version of the story in our resource section if you would like to read it yourself at home.

This week you are going to be creating your own version of 'The Train Ride'. On Wednesday you will be using your story map from last week and the story plan you make today to write your story.

In our resources section you will see a document entitled 'Story plan 29.6.20'. I would like you to use this to plan your story. Who will your character be? Why are they on the train, where are they going? What do they see on their journey or who do they meet?

For example, I may write onto my plan that my character will go over a bridge and see a dolphin swimming in the ocean below. On Wednesday I would write this as, 'Passing over a bridge, what shall I see? – what shall I see?, dolphins swimming in the water below, that's what I see – that's what I see'.



Try to think of some creative things for your character to see as they continue on their train journey.

Use the story planning sheet to help you make your own story plan, you could either print out the one in our resources section or make your own at home. Have fun!

Foundation Subject – History

Last week we compared three British Queens- Queen Elizabeth I, Queen Victoria and Queen Elizabeth II.

Today we are going to be comparing the coronations of the same three queens.

One very important item in a coronation is the royal crown. Click on this link to watch Queen Elizabeth II talk about the crown she wore on her coronation day.

<https://www.youtube.com/watch?v=7iksIsZOCBM>

For today's activity, I would like you to think about some similarities and some differences in the coronation ceremonies of Queen Elizabeth I, Queen Victoria and Queen Elizabeth II. In our resources section you will find a worksheet entitled 'History Worksheet' and a document entitled 'Coronation Fact Sheets'.

I would like you to use the three facts sheets (one has been made for each British queen) to find some similarities and some differences in the coronations.

When you have found a fact you would like to use, write it into either the 'similarities' or 'differences' column on your worksheet. I would like you to try and find at least 2 differences and 2 similarities.

Good luck!