



Maths

This week we will be thinking about halving and sharing. Let's begin by sharing 'equally' and thinking about what this means. Use a bowl of food items such as strawberries or sweets. Explain that you are going to share them into 2 equal groups so you will each have half. Put a handful onto each plate without counting – make sure one plate has more than the other. Is this fair? Can you show me how to share fairly? The video link below will help you.



<https://www.youtube.com/watch?v=fgoUVD0Hx5M>

Practise sharing equally using a range of items such as toys, buttons, stones or pencils. To make this more challenging try sharing between a different number of people. Can you always share equally and are there any left over? You may like to talk about what you could do with any items left over.

Watch the Numberblocks as they complete a sharing challenge!

<https://www.bbc.co.uk/iplayer/episode/m0006xcw/numberblocks-series-4-the-lair-of-shares>

Answers

There are no answers for these activities. We hope you enjoyed them and were able to share equally!

Literacy

Today we are going to think about another magical adventure – this time on a magic carpet! Ask a grown up to help you read the poem all about a magic carpet ride provided in the resources section. You might like to read it a few times so you can really think about what happens in the poem.

A Magic Carpet Ride

Sit on the carpet
And close your eyes
For this carpet is magic
And soon we will rise.



We'll float far away
Where no-one has been
To see rivers of honey
And fields of ice-cream.

Sugar-topped mountains
Blackcurrant seas
Banana-milk lakes
And chocolate trees.



Whipped cream clouds
And lemonade rain
Then we open our eyes
And are back home again!

Did you like the poem?

Imagine what it would be like to ride on a magic carpet and see all of those wonderful things!

Which thing in the poem would you like to see most?

Use the activity sheet in the resources section to make up your own magic carpet ride adventure!

Answers

Everyone will have been on their own magic carpet adventure. We know you will have had some amazing ideas and would love to see them on our Facebook page or when we return to school!

Foundation Subject – Creative

Today we would like you to decorate your very own magic carpet! Use a large piece of paper or card as your carpet. You can decorate it however you like. You might like to use small items such as pen lids, small vegetables or building blocks with paint and do some printing. You might like to cut out shapes and different strips of coloured paper to glue on. You might like to use glitter, pompoms, stickers or other craft items. The choice is yours! Have a go at adding tassels to the edge of your carpet using wool, ribbon or string so that it really looks like a magic carpet! The pictures below might give you some ideas!



You could use your magic carpet to take an action figure or doll on an amazing adventure! We would love to see some photographs of your work!

Answers

We would love to see your magic carpets on our Facebook page or when we return to school!