



**Shotton Hall Primary School**

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



## Maths

Recap -

Can you remember what the difference between height and length is? Can you tell your grown up?

Remember -

Height is measuring how tall something is (up and down).

Length is how long something is (from one end to the other).

### Non-standard forms of measure

Today we are going to use our knowledge to help us think about what we could use to measure different objects.

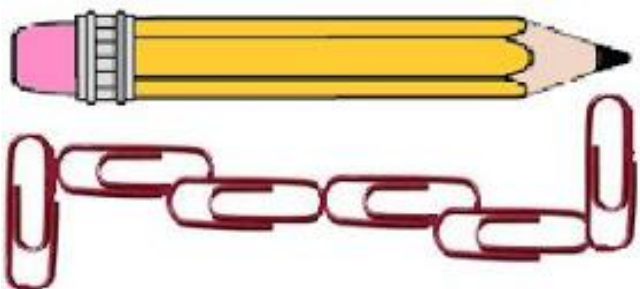
If we were measuring something small like a pencil, which objects could we use to measure it? We couldn't use something too long, so we would need to use something small, like paper clips, cubes or lego bricks. It is important that whichever object you use, they are all the same size like the paperclips below.

For example, for this pencil we could say "The pencil is four paper clips long."



It is very important that we measure in a straight line – why do you think this is?

Look at the image below to help you think about this.



We need to measure using objects that are all the same size and make sure we line them up in a straight line with no gaps to make our measurement correct.

I would like you to work with a grown up to practise measuring the length/height of smaller objects such as pencils/kitchen utensils, and teddy bears using lego bricks/paperclips or anything else that you may have.

**(Remember they have to all be the same size, so if you are using lego bricks, they all have to be the same size).**

I would like you to try very hard to make sure the object you have chosen to measure with is in a straight line with no gaps in between.

**Challenge -**

**Can you write me a list of the objects you measured, along with its measurement?**

**For example -**

**Spoon            6 lego bricks**

**Pencil            5 lego bricks**

**Teddy bear    23 lego bricks**

**OR**

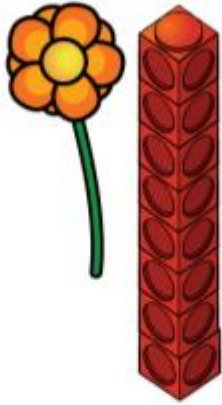
**Could you write me a sentence, for example -**

**The spoon is 6 lego bricks long.**

**Can you tell me which object was the longest/shortest object that you measured?**

**Tricky challenge -**

True or false?



The flower is 8 cubes tall.  
Explain your answer.

## English

To warm up for today's lesson, try the following game

<https://www.bbc.co.uk/games/embed/karate-cats?exitGameUrl=http%3A%2F%2Fbbc.com%2Fbitesize%2Farticles%2Fzdp4pg8>

Today we are going to be thinking about punctuation. Begin by taking the punctuation quiz that you will find in our resources section.

Next, we are going to identify which piece of punctuation is needed to complete sentences. Start with worksheet 1, following the instruction carefully to add the correct punctuation into each balloon. For an extra challenge, try worksheet 2! You do not need to print of these worksheets. Instead just write your answers down onto a piece of paper.

## Foundation Subject –

Today we are going to continue to learn about Queen Elizabeth II. Look back at your chart from last week, what facts did you find out about Queen Elizabeth II? Which fact was your favourite?

This week we are going to be learning about Queen Elizabeth II's coronation. Do you know what a coronation is already?

Next, you will need to look through the PowerPoint in our resources section. As you read through the slides, you will need to find the answers to the following questions.

- What is a coronation?
- Who can have a coronation?
- Where did Queen Elizabeth have her coronation?
- When did Queen Elizabeth have her coronation?

Finally, in the linked clip you will be able to watch the Queen's coronation yourself!

<https://www.youtube.com/watch?v=inKSvLk7kil>

Do you think coronations are good? Would you like to have one?