



**Shotton Hall Primary School**

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



**Wednesday 17th June**

Good Morning Boys and Girls!

What day of the week is it today? Sing our 'Days of the week song'

What is the weather like today?

Do you know which season it is changing to at the end of this week?

**Today's rhyme:**

**Doctor Knickerbocker**

We know this song now really well in preschool but let's try it again and make sure we do the actions to match too – especially counting with the correct number of fingers up!

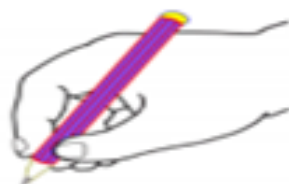
<https://www.youtube.com/watch?v=nudPpX489kc>



Great maths counting practise up to 9 in this action song.

**Challenge!**

Try writing out numbers 1 – 10 using correct number formation (start at the red dot and follow the arrow's direction) and remember to use 'Froggy fingers'.



**Art:**

Remembering Mrs Caden's video from Monday about the foggy weather and a local lighthouse, look at the example pictures of more lighthouses within the supporting information of home school learning. Now let's make our own:



- Think about our work on 3d shapes last week, collect an empty kitchen roll holder, an empty Pringles crisp canister or another cylinder-type shape. You will also need a small, clear yogurt pot to fit one end and become the 'light'
- Using 2 colours of sticky coloured electrician's tape or strips of coloured paper, attached around the outside of the cylinder to form a stripe.
- Attach the yoghurt pot with shiny foil paper inside to be the lighthouse light.
- Mark on square windows and a rectangular door at the bottom.
- Design a base to become the sea and rocks or cliffs.

**Storytime:****The Lighthouse Keeper's Lunch**

A perfect story just right for our learning about a lighthouse and seagulls like we saw on Monday in Mrs Caden's video. Read, share and enjoy. Let's hope the weather isn't foggy and damp anymore!

<https://www.youtube.com/watch?v=46wCRq50Wwg>

Have you ever tried a mustard sandwich ?!?

