

Year 2 Spelling, punctuation and grammar - ANSWERS

**a**

Write a **command** about the picture.

**Answers will vary.**

For example

Put the cakes on that plate.

And an **exclamation** (starting with 'What' or 'How').

**Answers will vary.**



For example

What a lovely day it is!



**b**

Look carefully at these homophones. Match the picture to the correct spelling.

**blue**                      **blew**

Write the correct spellings:

**right**                                      **write**

**c**

Tick either past or present tense for these sentences.

**They all went for a walk.**

past tense                       present tense

**My sister is staying at home.**

past tense                       present tense

**Adam asked you a question.**

past tense                       present tense

**d**

Write two new words by adding the suffixes **-er**, **-est** and **-ly** to the root word...

**nice**

**nicer**

**nicest**

**nicely**

**e**

Add commas to the sentence.

**They had cats, dogs, fish, birds and rabbits at Grandma's.**

**I like drawing stripes, spots, squiggles, swirls and spirals on my page.**

**f**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

ytterp **pretty pretty pretty pretty**

yenom **money money money money**

taerg **great great great great**

dlihc **child child child child**

dniheb **behind behind behind behind**

## English – Crack the code – ANSWERS

Use the secret code to work out which of your spelling words are which!

|          |          |          |          |          |          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>a</b> | <b>b</b> | <b>c</b> | <b>d</b> | <b>e</b> | <b>f</b> | <b>g</b> | <b>h</b> | <b>i</b> | <b>j</b> | <b>k</b> | <b>l</b> | <b>m</b> |
| 1        | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 13       |

|          |          |          |          |          |          |          |          |          |          |          |          |          |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>n</b> | <b>o</b> | <b>p</b> | <b>q</b> | <b>r</b> | <b>s</b> | <b>t</b> | <b>u</b> | <b>v</b> | <b>w</b> | <b>x</b> | <b>y</b> | <b>z</b> |
| 14       | 15       | 16       | 17       | 18       | 19       | 20       | 21       | 22       | 23       | 24       | 25       | 26       |

*c a n ' t                      s h o u l d n ' t*  
 3      1      14      20                      19      8      15      21      12      4      14      20

*d i d n ' t                      c o u l d n ' t*  
 4      9      4      14      20                      3      15      21      12      4      14      20

*w a s n ' t*  
 23      1      19      14      20

### Challenge task

Word: hasn't

Code numbers: 8, 1, 19, 14, 20

Word: wouldn't

Code numbers: 23, 15, 21, 12, 4, 14, 20

Maths – Telling the time to 5 minutes

Fluency

*Children's clocks show these times:*



*30 past 9 is usually said as half past 9.*

*15 past 11 is usually said as quarter past 11.*

Reasoning



*Jive – Correct.*

*Twist – Incorrect. The clock says ten to 9.*

*Boogie-woogie – Incorrect. The clock says twenty past 8.*

*Jitterbug – Incorrect. The clock says twenty to 9.*

Mastery

*The dance-a-thon lasts 2 and a half hours. In one hour, they would dance 12 dances. In half an hour, they would dance 6 dances. In total, they would have danced 30 dances.*



$$12 + 12 + 6 = 30$$