

Year 2 Spelling, punctuation and grammar - ANSWERS

a

Write a **statement** about the picture.

For example

The man is standing on the moon.

And a **question**.



For example

What is he wearing?



b

Look carefully at these homophones. Match the picture to the correct spelling.

night **knight**



Write the correct spellings:



see **sea**

c

Tick either past or present tense for these sentences.

I am looking at the plane outside.

past tense present tense

I was reading to a friend.

past tense present tense

He's eating an ice-cream.

past tense present tense

d

Write three new words by adding these suffixes **-ed**, **-ing** and **-er** to the root word...

cry

cried

crying

crier

e

Add commas to these sentences.

There are pink, green, yellow and blue candles.

Myla, Liam, Ned, Chelsea and Zayan had birthdays in July.

f

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

flah **half half half half**

eye **eye eye eye eye**

niaga **again again again again**

ssap **pass pass pass pass**

evorp **prove prove prove prove**

Challenge **Answers**

Sally wears glasses so that she can **see** her work properly. (**see/sea**)

“Bring your work **here** please,” said the teacher. (**hear/here**)

The team were delighted that they had **won** the cup. (**won/one**)

Cats arch **their** backs when **they’re** scared. (**they’re/their/there**)