

SHINE



Successful, Happy, Inspired and Nurtured towards Excellence

Maths

Today we are going to be practising our halving skills. Watch the video linked below about halving.

https://www.youtube.com/watch?v=663FhDCwhkY

Practise halving different amounts of objects – remember halving is just like sharing between only two people.

Use the link below to practise halving using the Hit the Button game. If you are able to halve numbers to 10 then try to 20 or even 50! Have a few turns to improve your score!

https://www.topmarks.co.uk/maths-games/hit-the-button

resources section.

Answers

We hope you enjoyed the activities and were able to halve numbers accurately. Well done if you improved your score on Hit the Button!

Literacv

Today we are going to think about rhyming words. Ask a grown up to help you read the poem all about the magic carpet ride provided in the resources section. Can you hear any rhyming words? Say them together.

Remember that it is the end sounds in words which make them

We have provided a rhyming activity for you to complete in the

resources section. There are two levels – choose whichever one

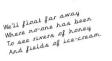
you can manage. Try to spell your words carefully!

rhyme. Have a go at the rhyming words quiz provided in the

A Magic Carpet Ride

Sit on the carpet Sit on the carper And close your eyes For this carpet is magic And soon we will rise.





ugar-topped mountains Sugar-toppea mound Blackcurrant seas Banana-milk lakes And chocolate trees.





Whipped cream clouds And lemonade rain Then we open our eyes And are back home again!

Answers The rhyming words in the poem are:

eves/rise seas/trees rain/again been/ice-cream almost rhyme!

We have provided the answers to the rhyming activities in the resources section. Foundation Subject – The World

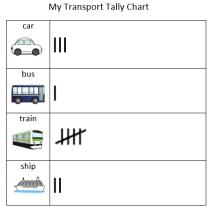
We have been finding about the many different ways there are to travel. Choose 4 different types of transport. Using the tally chart provided in the resources section draw each one in the boxes. Have a go at writing the word for each type too.

Next ask some people in your family, neighbours or friends who you may be in contact with, which is their favourite way of travelling out of the 4 you have chosen. Do a tally for every answer you are given.

Remember what tallies look like :

1	I	6	1111
2		7	JHH
3		8	J## III
4		9	J##* IIII
5	.HHT	10	

Your tally chart might look like this:



Using the information you have collected, make a pictogram to represent your information in a different way. A sheet has been provided in the resources section. Here is an example of how your pictogram might look:

My Transport Pictogram									
car									
bus									
train									
ship		<u> </u>							

As an extra challenge you might like to write about what you have found out!

Answers

Everybody will have different tally charts and pictograms. We would love to see your results when we return to school or on our Facebook page!