

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Today we are going to be practising our halving skills. Watch the video provided about halving. Practise halving different amounts of objects – remember halving is just like sharing between only two people.

Use the link below to practise halving using the Hit the Button game. If you are able to halve numbers to 10 then try to 20 or even 50! Have a few turns to improve your score!

https://www.topmarks.co.uk/maths-games/hit-the-button

Answers

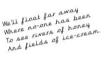
We hope you enjoyed the activities and were able to halve numbers accurately. Well done if you improved your score on Hit the Button!

Literacy

Today we are going to think about rhyming words. Ask a grown up to help you read the poem all about the magic carpet ride provided in the resources section. Can you hear any rhyming words? Say them together.







Sugar-topped mountains Blackcurrant seas Banana-milk lakes And chocolale trees.



Whipped cream clouds And lemonade rain Then we open our eyes And are back home again!

Answers The rhyming words in the poem are: eyes/rise seas/trees rain/again been/ice-cream almost rhyme!

We have provided the answers to the rhyming activities in the resources section.

Foundation Subject – The World

We have been finding about the many different ways there are to travel. Choose 4 different types of transport. Using the tally chart provided in the resources section draw each one in the boxes. Have a go at writing the word for each type too.

Remember that it is the end sounds in words which make them rhyme. Have a go at the rhyming words quiz provided in the resources section.

We have provided a rhyming activity for you to complete in the resources section. There are two levels – choose whichever one you can manage. Try to spell your words carefully!

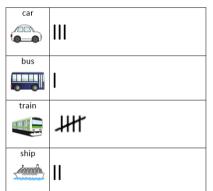
Next ask some people in your family, neighbours or friends who you may be in contact with, which is their favourite way of travelling out of the 4 you have chosen. Do a tally for every answer you are given.

Remember what tallies look like.

1		6	1111
2		7	J##11
3		8	_##f
4		9	JH#1111
5	1111	10	

Your tally chart might look like this:





Using the information you have collected, make a pictogram to represent your information in a different way. A sheet has been provided in the resources section. Here is an example of how your pictogram might look:

My Transport Pictogram										
car										
bus										
train										
ship		<u>innô</u>								

As an extra challenge you might like to write about what you have found out!

Answers

Everybody will have different tally charts and pictograms. We would love to see your results when we return to school or on our Facebook page!