



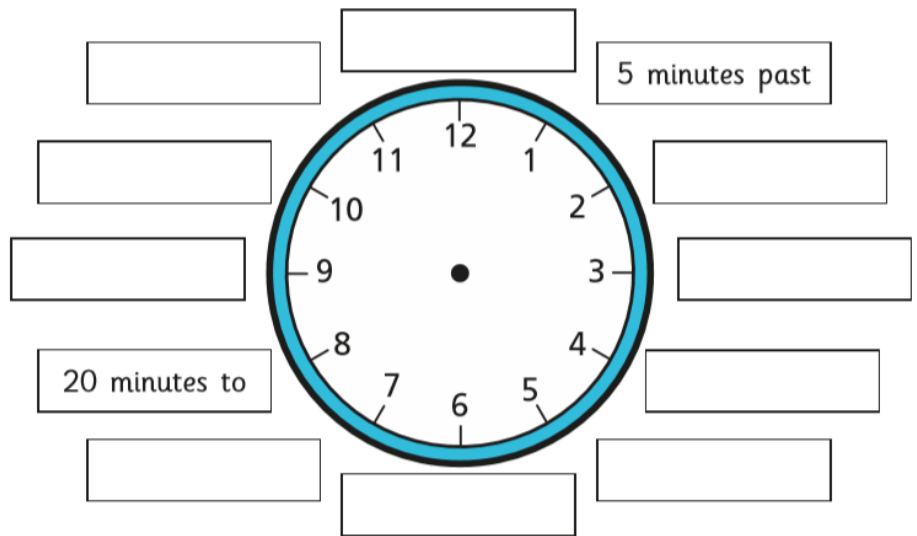
Year Three 17/6/20

Maths

I'd like you to work with an adult again today and keep practising learning the time. We work around the clock with the pointers/hands moving in a clockwise direction around the numbers. We're going to focus on the big hand today. That tells us the time past or to the hour. The 6 at the bottom of the clock is 'half past' because the big hand has travelled half way around the clock. If there are 60 minutes in an hour and the hand has travelled around half of the clock, then half an hour is equivalent to 30 minutes. After the big hand passes the 6, we start to tell the time 'to' the hour. So when the big hand is on the 7, we say 'twenty five to' the hour because there are twenty five more minutes until the big hand reaches the 12 again. If we count in 5s from the 7 to the 12, you'll reach the number 25. That's why we say 'twenty five to'.

Work with an adult to fill in this clock. It's slightly different to Monday's.

2 Label the clock to show what time would be shown if the minute hand was pointing to each interval.



Is there more than one possible answer for each label?

English

It's the time I've been excited about since we started this topic- we're going to read my favourite myth! Today we're going to read the first part of 'The Labours of Heracles'. You might know some of this story already, or you might have even seen the Disney film 'Hercules' which is based on this story (if you haven't, I definitely recommend it- the songs are AMAZING!). Hercules is a very famous mythological hero but because we're learning about Greek myths, we're going to use the original Greek version of his name, Heracles.

I've included a written version of the first half of this story but I'll also read it to you. This myth is full of beasts and monsters, so we're going to need to use the descriptive skills we practised on Monday. Your job today is to choose one of the creatures that Heracles faces in this half of the story and write a description of it. Include a lot of detail and make it as fearsome as you can. A good idea would be to choose the creature that interests you the most and describe it as best you can. On Friday I'll let you read the description I've written. I think I'm going to choose to write about the terrifying Stymphalian birds...

Foundation Subject – French

Using what we now know about countries of the world, we're going to look at cities too, because it's always nice to give more information than just the country we come from. Use the 'Cities and countries' resource I've uploaded to learn how to say which city you come from and then see if you can use this information to solve the problem in the French work resource. A bank has been robbed and you need to use all of your knowledge of cities, countries and flags to track down the bank robbers! Good luck!