



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year Three 24/6/20

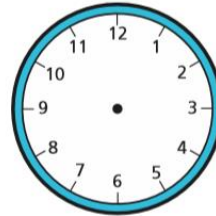
Maths

For this task, you need to be able to think about what the clocks would look like at these times. If you aren't printing these tasks off, you could draw your own clocks or, even better, ask an adult if you could show these times on a real analogue clock or watch if you have one in your house.

Two of these clocks say '15 minutes' on them. Is there another way we could say that instead?

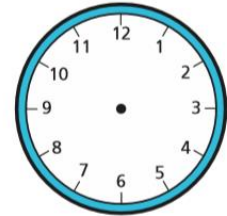
Draw the hands on the clocks to show the correct times.

a)



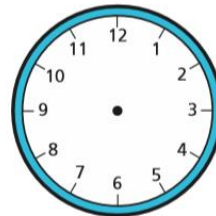
15 minutes past 6

c)



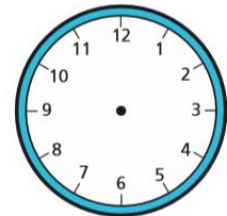
25 minutes to 9

b)



15 minutes to 9

d)



5 minutes to 12

English

We've already met a few of the gods that the Greeks included in their myths. We have Zeus, king of the gods, who lives at the top of Mount Olympus and has lightning as his weapon; we have Hera, Zeus' clever wife; and we know Athena, goddess of wisdom who can be very jealous. In 'The Labours of Heracles', we met Apollo, god of the sun who rides a chariot; and Artemis, goddess of the hunt. She is also goddess of the moon. All of these gods and goddesses lived on Mount Olympus. But there were some who weren't allowed to live on Mount Olympus. Hades, Zeus' brother, was god of the Underworld. Greeks believed that this was where you went when you died. Hades' wife, Persephone (who he tricked into being his wife), lived down there with him for three quarters of the year and was allowed to come to the surface for three months. The Greeks believed that this was what caused summertime, when the Earth rejoiced to have her back. There was also someone else who lived in the Underworld, and a fearsome beast who guarded it. I've included this extra information in the 'Underworld Information' sheet for you. Your task today, before we read a myth set in the Underworld on Friday, is to see if you can imagine what these characters looked like and draw them. I'll show you some pictures people have drawn of them and you can see how yours compares.

Foundation Subject – Science

Look at the PowerPoint Life Cycle of a Plant and watch the following clip:

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

Can you create a poster or leaflet showing the stages of a plant's life cycle? Your work should include labelled pictures. Take care with those tricky scientific words!