



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Today we will be focusing on comparing the length of an object.

Length is how long something is (from one end to the other).

I would like you to find objects in your home that you can compare the lengths of – this can be objects such as the sofa, a bed, utensils etc.

Can you say what is longer/shorter?

How do you know?

For example, you could compare two kitchen utensils -

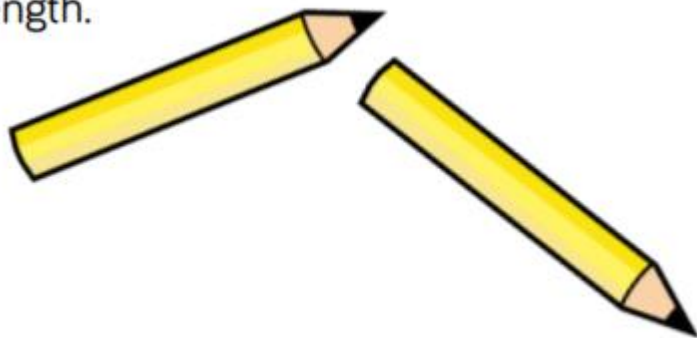
The fork is longer than the teaspoon.

The teaspoon is shorter than the fork.

Remember when we are comparing length it is very important that the objects start on the same point to make it fair.

Challenge -

Eva thinks the pencils are the same length.



How can Eva check if she is correct?

English

Listen to the story of The Queen's Knickers using the link below.

https://www.youtube.com/watch?v=V4IZ_zPXI3Y&t=41s

Look out on each page for the following words – smartly, very, baggy, fancy, holly, frilly.

Did you hear or see any other words ending in 'y' in the story?

Have you noticed that the 'ee' sound at the end of the word is made with a 'y'?

Now practise reading and spelling the following words ending in 'y'.



happy



funny



party



family



dizzy



smelly



silly



jolly



sunny

very

Use the words above to find the answers to these riddles. The riddles are also provided in the Resources section if you would like to print them out.

1. I am a feeling.
I make you smile.

I am

2. I am good fun to go to.
You have me at special times, like birthdays.

I am

3. I describe the weather.
I am used when it is a nice day.

I am

4. I am a group of people.
There might be a mum, dad and brothers and sisters in this word.

I am

5. I am a feeling.
You feel like me when you have been spinning around a lot.

I am

6. I am something that is not very nice next to your nose.
You use me to describe a skunk.

I am

7. I am a describing word that means the same thing as Riddle 1.

I rhyme with dolly.

I am

8. I am a word used to describe a good joke.

I rhyme with Riddle 3.

I am

We have also provided a spelling session video for you to join in with if you have time!

Foundation Subject – Science

Have a look at the Week 1 Science sheet provided or you can look at the photograph of the sheet below.

Before we start any Science topic we always begin with 'what we already know'.

What can you see?

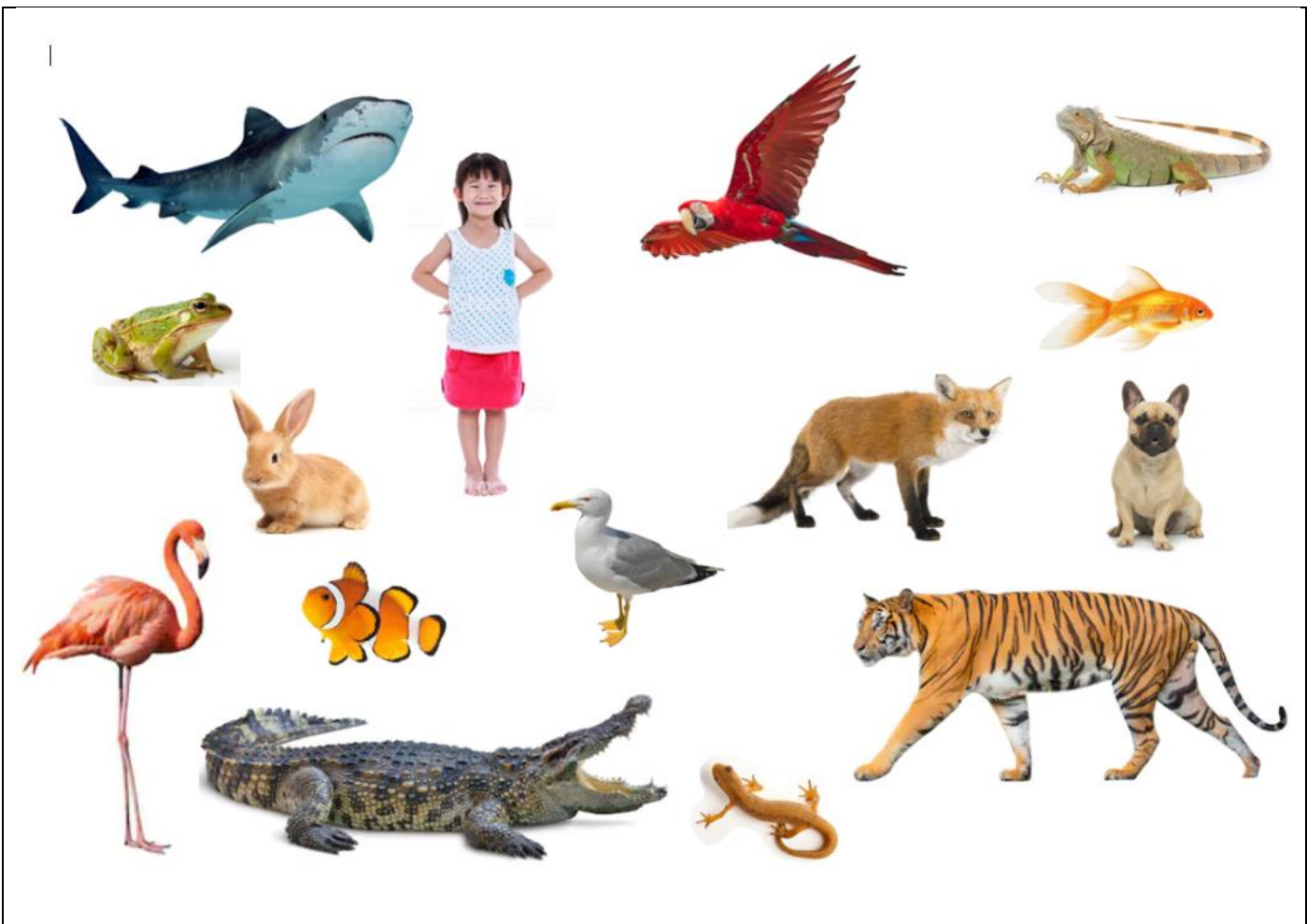
Talk to your grown up about the different things you can see in the photographs – have you seen any of them before? If so, where?

Do you already know some information about the animals?

As an extra challenge you could write down your ideas!

Can you use the clues in the photographs to predict which topic we might be learning about in Science this half term?

As an extra challenge you could write down your prediction!



I would like you to think about how you would sort these animals into groups – there are lots of different ways, so think of as many as you can. You can get a grown up to write down your ideas and **KEEP** these ideas because at the end of the half term, we are going to try this again to show how much you have learned.

After you have thought of ways that you could sort the animals, I would like you to research these tricky words for next week -

Wild.

Domesticated.

What do they mean?