



Maths – Today, I have included some more ‘Maths mats’ for you to have a go at! Remember that they draw on lots of different strands of Maths so you will need to think carefully. Use your revision guides if there is something you aren’t sure of and just try your best! 😊

Please find the answers in the boxes below.

Section 1

1/5 + 2/7 = 1/35
2 1/3 - 1 2/5 = 1 8/15

Section 4

Solve these calculations.
20 = 4h + 4 h = 4
What does h equal?
14 = 6j - 4 j = 3
What does j equal?

Section 7

Liz has a jar of sweets. In one month, she ate 5/8 of the sweets. There are 12 left. How many sweets were in the jar at the beginning? 32 sweets

Section 2

53 x 8 = 424
53 x 80 = 4240

Section 5

Solve the following calculation.
6 726 000 - 800 000 = 5 926 000

Section 8

Two friends buy some chocolate bars. Each bar costs £1.18. There is a special offer on: buy one, get 2nd half price. They buy 5 bars and split the cost equally. How much do they each pay? £2.36

Section 3

Jim, Harry, Jack and Des go on holiday together and share the cost of the car hire and the villa equally. The car hire costs £145.46 and the villa is £1279.30. How much does each person pay? £356.19

Section 6

Laura buys: 3kg of potatoes at 78p per kg; 2.5kg of carrots at £1.46 per kg. She paid with a £20 note. How much change will she get? £14.01 change

Section 1

Order the following numbers from the smallest to largest: 1 101 011 1 110 101 1 100 111 1 010 011
1 010 011 1 100 111 1 101 011 1 110 101

Section 5

Calculate:
0.4 x 100 = 40
0.9 x 100 = 90
0.7 x 100 = 70

Section 7

Draw two shapes that will go into each area of this Venn Diagram, including outside the circles.
Example shapes that could appear in each section:
One right angle: Irregular pentagon and hexagon with at least one right angle
Four or less sides: Equilateral triangle, isosceles triangle (no right angle)
Both: Right angled triangle, square
Outside: Regular hexagon, regular octagon

Section 2

Four classes share 3 boxes of 500 pencils. Ring the amount which is a good estimate of how many pencils each class will have.
42 420 380 38 450 45

Section 6

Convert the following:
0.2kg = 200g
1.49kg = 1490g
1.2kg = 1200g
1.35kg = 1350g

Section 8

Class A researched children's favourite flavour of crisps. They presented the results in a pie chart. Eight children chose Ready Salted as their favourite. How many children chose Cheese and Onion, Salt and Vinegar and Smokey Bacon?
Cheese and Onion: 4
Salt and Vinegar: 12
Smokey Bacon: 8



Section 3

A box holds six eggs. There are 532 eggs. How many full boxes will there be? 88 boxes

Section 4

Simplify the following fractions:
8/12 = 2/3
15/25 = 3/5

Section 1

In the number 3 927 381, what is the value of the two 3 digits?

3 000 000, 300

Section 2

A stationery store has 2543 pencils in stock. The shop orders a further 1 368 pencils, and then sells 928 pencils in a month. How many pencils does that shop have left?

2983 pencils

Section 3

Calculate:

			5	8	3		
1	7	9	9	1	1		
		8	5				
		1	4	1			
		1	3	6			
			5	1			
			5	1			
				0			

Section 4

Use <, =, or > to compare these fractions:

$\frac{7}{4}$	>	$\frac{3}{2}$
$\frac{7}{6}$	<	$\frac{4}{3}$
$\frac{13}{2}$	=	$\frac{39}{6}$

Section 5

Calculate:

$0.02 \times 7 = 0.14$

$0.06 \times 5 = 0.3$

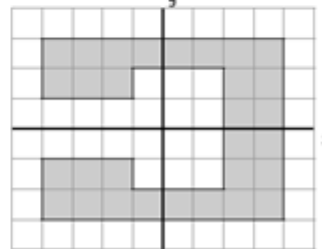
$0.08 \times 6 = 0.48$

Section 7

Draw an isosceles triangle.

**Section 8**

Reflect this shape about the x axis.



English – Today we are going to look at words that end in the ‘shus’ sound. The spelling of this sound is usually ‘xious’, ‘cious’ or ‘tious’.

Activity 1

Add the correct ‘shus’ sound so that these words are spelt correctly.

- | | |
|-----------|--------------------|
| 1. deli | delicious |
| 2. ficti | fictitious |
| 3. ambi | ambitious |
| 4. mali | malicious |
| 5. obno | obnoxious |
| 6. conten | contentious |
| 7. infec | infectious |
| 8. viva | vivacious |

Activity 2

Sort the following words into groups as to whether they end in ‘xious’, ‘cious’ or ‘tious’.

- | | |
|---------------|----------------------|
| 1. an - | anxious |
| 2. ungra - | ungracious |
| 3. cau - | cautious |
| 4. conscien - | conscientious |
| 5. atro - | atrocious |

Activity 3

Write each of these words with the correct 'shus' ending and then include them in a sentence of your own.

1. lus - **luscious**
2. ambi - **ambitious**
3. preten - **pretentious**
4. scrump - **scrumptious**
5. cons - **conscious**
6. spa - **spacious**

Activity 4

Complete the words in these sentences using either '- cious' or '-tious'.

1. The tiger at the zoo was very dangerous – it was **ferocious**.
2. My Granda doesn't like to number thirteen– she is very **superstitious**.
3. We have the right to eat healthy food – it is **nutritious**.
4. Flu germs can spread easily – they are very **infectious**.
5. A golf ball hit the spectator on the head and knocked him **unconscious**.
6. My Mam's chocolate cake is the best – it is **delicious**.
7. The idea of children sitting exams is always a **contentious** issue.

Foundations Subject – It is Children's Art Week this week! So, as part of your home learning today I have attached some Mindfulness Colouring Activities for you to choose from. See if you can complete at least one of them. If you don't have access to a printer, please don't worry. You can try to sketch something similar yourself. Even doing an activity like letting your pencil wander all over a piece of A4 paper without taking it off, will create a lovely pattern for you to colour. Try and find a quiet place, relax yourself, take some deep breaths and focus your mind on things which are positive and that make your happy. I am sure you will be smiling when you are finished. Have a lovely weekend, everyone! 😊

There are no right or wrong ways to complete these Mindfulness Colouring Sheets. I hope you enjoyed doing them and I am sure you produced some fantastic art work. If you would like to, you could ask your parents to upload them to our school Facebook page. Miss. Hardy and I would love to see some of them!