

**Maths – Have a good at these maths activities 😊**

**Section 1**

Order the following numbers from the smallest to largest:

**1 101 011 1 110 101 1 100 111 1 010 011**

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**Section 3**

Calculate:

$0.4 \times 100 =$

$0.9 \times 100 =$

$0.7 \times 100 =$

**Section 4**

Simplify the following fractions:



$\frac{8}{12} =$        $\frac{15}{25} =$

**Section 5**

Calculate:



$0.2\text{kg} =$  \_\_\_\_\_g

$1490\text{g} =$  \_\_\_\_\_kg

$1.2\text{kg} =$  \_\_\_\_\_g

**Section 2**

Four classes share 3 boxes of 500 pencils. Circle the amount which is a good estimate of how many pencils each class will have.



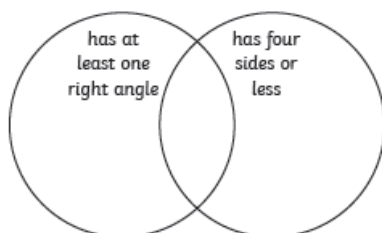
**Section 6**

A box holds six eggs. There are 532 eggs.

How many full boxes will there be?

**Section 7**

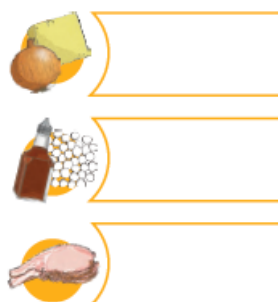
Draw two shapes that will go into each area of this Venn Diagram, including outside the circles.



**Section 8**

Class A researched children's favourite flavour of crisps. They presented the results in a pie chart.

**Eight** children chose Ready Salted as their favourite. How many children chose Cheese and Onion, Salt and Vinegar and Smokey Bacon?



**English** – Today I would like you to practise some of the words from the Y5/6 spellings list. Use techniques we use at school such as *'How many times can you write \_\_\_\_\_ in 1 minute?'*

I would like you to choose 15 words from the list you find tricky to do this activity. Once you have timed yourself, I would like you to use these words in a sentence. Once you have practised the spellings and used them in a sentence I would like you to have a go at creating your own word search or crossword to support your understanding. I have attached some supporting documents to help you or give you an idea of how this can be done. Feel free to do the crosswords and word searches I have provided.

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

## Foundations Subject – REFLECTION

Today I would like you to dig deep and think about your Primary School career. Take some time today to reflect on what you have experienced and achieved. Here are some questions to think about and note down☺.

# My Time at School: A Reflection

Name:

My last day at primary school will be:

Which school year was the best? Why?

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Who has been your favourite teacher? What makes them the best?

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What has been the best thing about being in year 6?

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What achievement are you most proud of?

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Which school trip is your favourite of all time? Why was it so good?

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Which topic that you've studied in primary school would you love to learn more about?

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Rate the fun you had in each school year:

Reception	Year 1	Year 2
☆☆☆☆☆☆	☆☆☆☆☆☆	☆☆☆☆☆☆
Year 3	Year 4	Year 5
☆☆☆☆☆☆	☆☆☆☆☆☆	☆☆☆☆☆☆
Year 6		
☆☆☆☆☆☆		

What tip would you give to someone just starting in year 6?

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Write your funniest memory of your time at primary school.

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What will you miss most about being in primary school?

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