Shotton Hall Primary School
Working together to
S H I N E
Successful, **H**appy, **I**nspired and **N**urtured towards **E**xcellence

Yr 1, 01.07.20

Maths- Sharing equally
You can use a variety of resources to share such as pasta shapes, pennies, cotton wool balls and sweets.

Share the muffins equally between the two plates.
Complete the sentence.
___ cakes shared equally between 2 is ___

Collect 20 cubes. Use hoops to represent your friends.
Can you share the cubes between 5 friends?
20 shared between 5 equals ____
Can you share the cubes between 2 friends?
20 shared between 2 equals ____
Can you share the cubes between 10 friends?
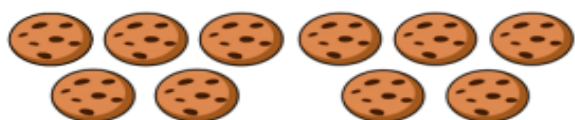20 shared between 10 equals ____

Tim has 16 bananas.
He shares them equally between two boxes.
How many bananas are in each box?
Represent and solve the problem.

Problem Solving

Dora has 10 biscuits.

She wants to share them equally at her party.

How many people could be at the party?

English

You have been listening to the story Fantastic Mr Fox. How do you think the story might end?

I would like you to write a story ending based on what you know so far. Will Mr Fox and Badger get caught?

Remember capital letters, spaces between words and full stops at the end of your sentences. You should be writing at least two sentences.

Foundation subject – Kites

Today I would like you to evaluate your deign. What worked well and how your design could be improved.

Watch the power point 'evaluating kites' in the supporting documents then write sentences to answer the following:

Where did you fly your kite?
Did your kite actually fly? Why/why not?
Did you choose the correct materials?
How could you improve your design?
Did you enjoy making your kite?