



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Inverse Multiplication and Division

1) $9052 \div \underline{\hspace{2cm}} = 73$

6) $\underline{\hspace{2cm}} \times 88 = 51\,040$

11) $\underline{\hspace{2cm}} \div 77 = 254$

2) $\underline{\hspace{2cm}} \div 92 = 718$

7) $81\,940 \div \underline{\hspace{2cm}} = 85$

12) $\underline{\hspace{2cm}} \times 81 = 27\,702$

3) $\underline{\hspace{2cm}} \times 65 = 36\,335$

8) $\underline{\hspace{2cm}} \div 85 = 431$

13) $42\,804 \div \underline{\hspace{2cm}} = 87$

4) $48\,875 \div \underline{\hspace{2cm}} = 85$

9) $\underline{\hspace{2cm}} \times 88 = 85\,536$

14) $\underline{\hspace{2cm}} \div 75 = 185$

5) $\underline{\hspace{2cm}} \div 84 = 351$

10) $45\,450 \div \underline{\hspace{2cm}} = 75$

15) $\underline{\hspace{2cm}} \times 70 = 46\,340$

English

Spot the Complex Sentences

A complex or multi-clause sentence is made up of a main clause and then one or more dependent clauses.

There are two ways of creating dependent clauses:

- by using a subordinating conjunction (e.g. after) to create a subordinate clause, e.g. **The horse galloped after it jumped the fence.**
- by adding extra information using a relative clause that starts with a relative pronoun or relative adverb (e.g. who), e.g. **Mr Richardson, who was feeling ravenous, ate some cheese.**

1. Fish have gills because they need to breathe underwater.

Is it a complex (multi-clause) sentence?

Explanation:

Yes

No

2. After we have eaten dinner, we are going to take a stroll along the beach.

Is it a complex (multi-clause) sentence?

Explanation:

Yes

No

3. The elephant trumpeted at the top of its lungs, which made everyone jump.

Is it a complex (multi-clause) sentence?

Explanation:

Yes

No

4. Martha's passport had expired so she needed to get a new one before her holiday.

Is it a complex (multi-clause) sentence?

Explanation:

Yes

No

<p>5. Carrie lives on Green Lane in Haversham.</p> <p>Explanation:</p>	<p>Is it a complex (multi-clause) sentence?</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
<p>6. The moonlight shone down.</p> <p>Explanation:</p>	<p>Is it a complex (multi-clause) sentence?</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
<p>7. Leon hurriedly completed his homework and he handed it to his teacher.</p> <p>Explanation:</p>	<p>Is it a complex (multi-clause) sentence?</p> <p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p>
<p>8. Henry, who is in my class, is an expert at times tables.</p> <p>Explanation:</p>	<p>Is it a complex (multi-clause) sentence?</p> <p>Yes <input type="checkbox"/></p>

Foundation Subject –

In the News!

Task 3

Today we would like you to choose another topic of interest in the news at the minute or an area you think you would like to present to the world!

Find out about the topic you have chosen and write a script as if you were a Newsround Presenter.

Present your episode of Newsround. Perhaps you could record your efforts or present your episode to a family member?

Good luck!

