



Maths

Section 1

Continue these linear sequences:

4071	5071	6071	7071	8071
------	------	------	------	------

43 002	42 002	41 002	40 002	39 002
--------	--------	--------	--------	--------

71 112	81 112	91 112	101 112	111 112
--------	--------	--------	---------	---------

917 823	907 823	897 823	887 823	877 823
---------	---------	---------	---------	---------

Section 3

Calculate:

$3 \times 60 = \boxed{180}$

$50 \times 7 = \boxed{350}$

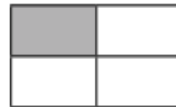
$40 \times 80 = \boxed{3200}$

$70 \times 110 = \boxed{7700}$

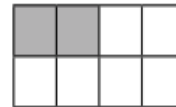
Section 4

Shade the following rectangles so the same fraction is shaded in both and write the fraction they represent.

Example:



$\boxed{\frac{1}{4}}$



$\boxed{\frac{2}{8}}$

Section 5

Round the following numbers to the nearest tenth:

$3.05 = \boxed{3.1}$

$6.78 = \boxed{6.8}$

$18.83 = \boxed{18.8}$

$25.95 = \boxed{26}$

Section 2

Circle the prime numbers:

4 7
19 13 16
10 15 17

Section 6

Amelia goes to see a film. The film lasts 108 minutes. It starts at 13:20. What time will it finish?

$\boxed{15:08}$

Section 7

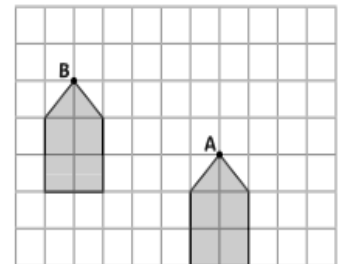
Use a ruler to draw a rectangle where the longer side is twice the length of the shorter side.

Example:



Section 8

Translate this shape from point A to point B:



English

This week we are going to get creative!! Let's get writing...

Predict What Happens Next

You've never worn skis before.
You've never been skiing before.
But you're just about to **FOR THE FIRST TIME!**

LA: Remember but, so, because,
although



- What is racing through your mind?
- How do you feel?
- What are your hands doing?
- What are your legs doing?
- Build the suspense by describing how you are feeling.



What happens
next?

Foundation Subject –

As this is the final week of term before the Summer holidays we would like you to begin to create your own memory book about our time together and how you have spent your time this year. It's been an eventful year hasn't it!

Use the task below to begin to get your ideas together. It's totally up to you how you want to organise and present your ideas.

Task 1:

List as many topics as you can remember that we have covered this year.

List the people in your class.

List the songs we have learned together.

List the trips we have been on.

List the PE lessons you have taken part in.

List the Awards you have been given in our celebration assemblies.

List the novels we have read.

List the Reading Journals we have completed.

List the teachers who have worked with you.

List the TAs and Lunchtime supervisors.

Can you think of anything else?

