

### **Shotton Hall Primary School**

Working together to

### SHINE





## Year Four 10/7/20 Answers

### **Maths**

Today you are going to think about time in the context of days, weeks, months and years. You are going to convert between the units of time, using your knowledge from year 3. You need to then use your knowledge of addition, subtraction, multiplication and division to help you to convert. For example, if you know there are 7 days in a week then you know that in 6 weeks there are 42days (7x6=42). You can therefore work out that 56 days is the same as 8 weeks (56÷7=8). Be careful when working out months as different months have different numbers of days.

#### Fluency

Use a calendar to help you complete the sentences.

12
There are \_\_\_\_ months in a year.

There ar 28 ays in February.

4 months have 30 days, and 7 months have 31 days. There a 365 ys in a year ar 366 ys in a leap year.

Complete the table.

| Number of days | Number of weeks |  |
|----------------|-----------------|--|
| 35             | 5               |  |
| 49             | 7               |  |
| 84             | 12              |  |

Macey is 85 months old. Who is the oldest?

Explain your answer.

Sally is 7 years and 2 mont 7 years = 7x12=84months+2months=86

7 years 2 months = 86 months

Sally is the oldest because she is 86 months old.

### Reasoning

Always, sometin Sometimes - if both of the years There are 730 days in 1 are not leap years this is true. If one is a leap year then there will be 731 days in the 2 vears.

# True or false?

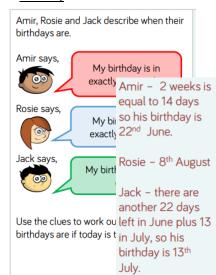
False - 3 days is 3 days > 72 hou equal to 72 hours

 $2\frac{1}{2}$  years = 29 n False -  $2\frac{1}{2}$  years is

11 weeks 4 days < greater than 29 months

True

#### Mastery



## **English**

I've highlighted the pieces of information that were already in the report. Next to the other pieces, I've written the subheading of the paragraph I'd put them in.

- 1. Poseidon was most notably the god of the sea and the protector of all waters; sailors relied upon him for safe passage
- 2. Zeus and Hades were his brothers
- 3. He was worshipped in connection with navigation Introduction
- 4. His name is Greek for "husband" Interesting facts
- 5. Poseidon could strike the ground with his trident to produce an earthquake. This earned him the nickname "Earth-shaker"
- 6. Poseidon possessed a palace, made of gems and coral, located on the ocean floor. He was at Mount Olympus more often
- 7. Poseidon was moody by nature: his temper was unstable, and his changes in emotions often led to violence
- 8. Poseidon travelled in a chariot pulled by horses Interesting facts
- 9. Poseidon was the husband of Amphitrite, a Nereid (sea nymph). They had a child: Triton, who was half-human, half-fish **Interesting facts**
- 10. Poseidon created the flying horse Pegasus-one of many mythological creatures.

Look carefully at the way the report is worded-I haven't just copied these pieces of information. I've rewritten them and thought about conjunctions and whereabouts in the paragraph each piece of information would fit best.

# Foundation Subject – History

I understand what is meant by democracy, and can explain how the Ancient Greeks played a part in creating it.

Watch the video and read the information about 'Did the Greeks invent government?'

https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8g8wmn

Look at the lesson slides I have included in supporting documents to find out a little more about democracy.

Task: Use a table to compare Ancient Greek democracy with Modern day democracy.

| Ancient Greek Democracy | Modern Day Democracy |
|-------------------------|----------------------|
|                         |                      |