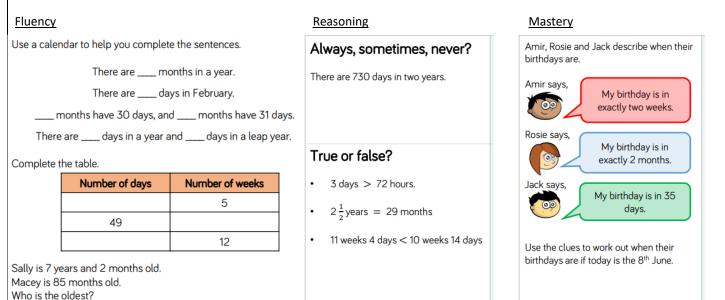




## Year Four 10/7/20

## Maths

Today you are going to think about time in the context of days, weeks, months and years. You are going to convert between the units of time, using your knowledge from year 3. You need to then use your knowledge of addition, subtraction, multiplication and division to help you to convert. For example, if you know there are 7 days in a week then you know that in 6 weeks there are 42days (7x6=42). You can therefore work out that 56 days is the same as 8 weeks (56÷7=8). Be careful when working out months as different months have different numbers of days.



Explain your answer.

## English

Today I'd like to look at how we write non-chronological reports. I've uploaded a report on Poseidon today. What I'd like you to do is read it and then identify which of these pieces of information have been included in the report already. You could tick them off or write down the numbers.

- 1. Poseidon was most notably the god of the sea and the protector of all waters; sailors relied upon him for safe passage
- 2. Zeus and Hades were his brothers
- 3. He was worshipped in connection with navigation
- 4. His name is Greek for "husband"
- 5. Poseidon could strike the ground with his trident to produce an earthquake. This earned him the nickname "Earth-shaker"
- 6. Poseidon possessed a palace, made of gems and coral, located on the ocean floor. He was at Mount Olympus more often than his palace
- 7. Poseidon was moody by nature: his temper was unstable, and his changes in emotions often led to violence
- 8. Poseidon travelled in a chariot pulled by horses
- 9. Poseidon was the husband of Amphitrite, a Nereid (sea nymph). They had a child: Triton, who was half-human, half-fish
- 10. Poseidon created the flying horse Pegasus-one of many mythological creatures.

Now look at the information left over. Which paragraph would you put each piece into? Think carefully- we need to group information together that is about the same thing.

## Foundation Subject – History

I understand what is meant by democracy, and can explain how the Ancient Greeks played a part in creating it.

Watch the video and read the information about 'Did the Greeks invent government?'

https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn

Look at the lesson slides I have included in supporting documents to find out a little more about democracy. Task: Use a table to compare Ancient Greek democracy with Modern day democracy.

Ancient Greek Democracy	Modern Day Democracy