



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Now we understand how many pennies make up each coin, we can begin adding coins together. This will take lots of practise.

Begin by adding smaller coins together, for example,



*If your child can do this quickly, you can make this trickier by adding coins up to the value of 50p.

The children know how to add numbers by counting on, and they should see that it is the same when adding coins. So for the example above, I would model counting on like this, "5" pointing to the 5p (we don't need to count 1,2,3,4,5 because we know that it is 5), 6 (then we are adding 1).

I will provide some example below for you to practise, along with an example of how the children should be counting.



Again, this will take a lot of practise, but I know you can do it!

English – Phonics

In our resource section there is a sheet called 'phonics- yes or no questions'. This is the sheet you will need to use for today's lesson.

Ask your adult to help you read the instructions carefully. You will need to cut out (or write onto some paper) the questions on the sheet. You will then need to read each question and work out whether the answer is 'yes' or 'no'.

For an extra challenge, you could make your own questions at home.

Foundation Subject – DT

We have been thinking a lot about coronations and street parties recently. Today I would like you to research what types of food people ate at Queen Elizabeth's coronation celebration. Do we still have the food today?

Today you are also going to design your own plate of food for a street party. You might want to look back at your list of street party food that you made on Monday. In our resource section is a template you can use to draw and colour in your plate of food. Or you can draw a circle on some plain paper to make your plate at home.

