## Maths

We are going to use our knowledge of counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s to help us count money in this way. (If you are finding counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ or 10 s tricky, please keep practising these via the Scratch Garden videos on Youtube before moving on to this activity).

4 Using coins children make links to times tables. What do they notice?


Children should notice when we are adding 2 ps , we are just counting in 2 s .
Children should notice when we are adding 5ps, it is just like when we count up in 5 s.

Q1.
$\square$ Use or draw coins to show the given amounts.

- 10p in 5 p coins.
- 50 p in $5 p$ coins.
- 50 p in 10 p coins.
- $40 p$ in $5 p$ coins.

Q2.
$\square$ Use <, > or = to compare the amounts.


Q3. Tricky challenge!

Tommy's piggy bank is full of 2 pence pieces, 5 pence pieces and 10 pence pieces.
Using one type of coin at a time, how can
he make 30 p ?


## English

On Friday, you are going to have your own street party. Today I would like you to make an invitation for your party using a piece of A4 paper.

On your invitation I would like you to write:

- Where the street party will be?
- When the street party will be?

You may want to use coloured pencils and pens to draw a picture and decorate your invitation. Have fun!

## Foundation Subject - History

A timeline is a good way to order events from the past. They tell us what happened when and how much time went by between events. Below is an example of a blank timeline.

On this timeline I would put the oldest event on the 'old' side of the timeline and the newest event on the 'new' side of the timeline. Where would I put an event that was half way between old and new?

Today we are going to be putting some events onto a timeline. In our resource section is a worksheet for today's lesson. You will need to either print out this sheet or make your own at home. You need to carefully cut along the dotted line and then put the cards into the right order.


For an extra challenge, try making a timeline with some paper at home and then stick the cards onto it.

