



Maths

Today we are going to explore weight. Use the link below to play a weighing game.

<https://pbskids.org/peg/games/happy-camel>

As you probably do not have any balance scales at home, we are going to be 'human scales'. Choose an item to hold in each hand. Hold out your arms and tip to show which item is heavier and which is lighter. Try to use the words heavy, light, heavier, lighter, heaviest and lightest as you talk about your work. Have another go with more items.

Hold an apple or an orange in one hand. Will all heavier things be larger than the apple or orange? Can you find something which is larger but lighter?

Next hold a bucket or bag in each hand. Place items inside to feel which has the stronger downward pull.



If you can, use a bucket or bag with a strong elastic band attached to the handle. Hold the elastic band and watch how far it stretches when you add an item to the bucket or bag. What do you notice when you add a heavy item? A light item?



Answers

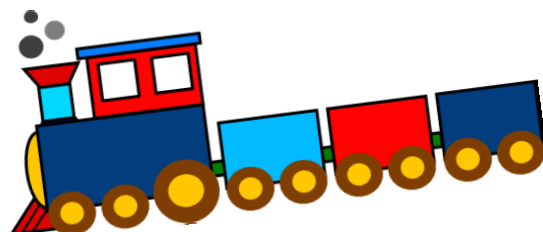
There are no answers to these activities but we hope you enjoyed exploring weight. Did you notice how the elastic band stretched further when something heavy was placed in your bucket or bag?

Literacy

Today you are going on a train ride of your own! Think about the story of The Train Ride which we shared last week. The story had a beginning, a middle and an end. Talk about what happened with your grown up. You could use your story map to help you.

Think about the journey you will go on :

- Where will you start?
- Who will you go with?
- What will you see?
- Where will you end up?
- Who will you meet?



Use the planning sheet provided in the resources section to plan your very own train ride story.

Retell your story using your plan. Try to use lovely words as you tell your story!

Answers

We hope your train journey was exciting and that you were able to tell your story using your plan! Show us your work on our Facebook page – we would love to see it!

Foundation Subject – The World/Creative

Let's find out about bridges! Talk about these questions with your grown up:

Why do we need bridges?

What can travel across or under a bridge?

Have you ever seen a bridge or been across a bridge?

What can be used to make a bridge?



Watch the video about bridges using the link below.

<https://www.youtube.com/watch?v=hhdW35J6fQ>

Use things you have at home to make a model of a bridge. You could use blocks, boxes, card, tins, Lego, the choice is yours!

What can go over your bridge? Is it strong enough?

What can go under your bridge? Is it high enough?

Can you adapt your model to make it even better?

We would love to see some pictures of your models on our Facebook page!

Answers

We hope you know more about bridges now. What did you use to make your model?

You might like to share some of your creations on our Facebook page!