



Year Three answers 6/7/20

**Maths**

$51 + 9 = 60$

$34 + 26 = 60$

$44 + 16 = 60$

$59 + 1 = 60$

Complete the times to make the statements correct.

a) 51 minutes past 1 =  minutes to 2

b) 51 minutes past 7 =  minutes to

c) 34 minutes past  =  minutes to 8

d) 44 minutes past 12 =  minutes to

e)  minutes past  = 1 minute to 10

**English**

We're going to spend our last two weeks looking at a different type of text- a report text. We're still going to use everything we've learnt about Greek mythology but we're going to focus more on information and facts about the gods and goddesses. I've uploaded a report text about Zeus. I'd like to find out what you already know about report texts before I give you information about them. So today, I'd like you to read the Zeus report carefully and answer these questions. We're thinking about the language features of the text today rather than answering comprehension questions about it.

1. Is this text fiction or non-fiction? How do you know? (If you can't remember what these words mean, you need to find out) **The text is non-fiction. Non-fiction texts give us information and fiction texts tell us stories. This text gives information.**
2. Is this text formal or informal? How do you know? (If you can't remember what these words mean, you need to find out) **The text is formal. We can tell because it uses more complex language and it doesn't use any slang words, jokes or exclamation marks.**
3. Who would read this text? Why would they read it? **This text would be read by someone who wanted to find out information about Greek gods.**
4. Why does each paragraph have a subheading? **Each paragraph has a subheading so the reader knows what each section is about. They could use it to help them find information that they are looking for.**
5. The first paragraph doesn't have a subheading. What could its subheading be? **This paragraph introduces the text, so I'd give it the subheading 'introduction'.**

**Foundation Subject – Art**

This week, I would like you to think about and plan how you can make a 'Litter Bug'. Next week you are going to use junk/litter from home to create a sculpture of an insect.

Today you need to think about and plan which insect you would like to make and think about how you are going to do it. You might do a little bit of research to find out how other people have made 'Litter bugs'. On your plan, you need to draw the insect and label it with the materials (litter) you will need to make it and think about any other resources such as tape, glue, paint etc.

Have a look at the examples I have included in the supporting documents for some ideas.

Once you have decided on your 'Litter bug' and created your plan, you need to start collecting your litter/junk.

Remember you aren't making it until next week so you have plenty time to collect the things you need. Maybe you could use newspapers, crisp packets, plastic bottles, cardboard tubes or boxes.