



Year Three 6/7/20

Maths

We're still going to look at time this week. We know that there are 60 minutes in an hour and we should now be able to tell the time to the minute by looking at the big hand and then the small hand. Today we're going to think some more about the fact that there are 60 minutes in an hour.

If the time is quarter past the hour, 15 minutes have passed since the last o'clock. But how long will it be until the next hour? To find this out, we need to count on from 15 until we reach 60 (or subtract 15 from 60). I can use this method to see that $15 + 45 = 60$, so it will be 45 minutes until the next hour. Let's try with another time. The time is 20 past 6. How long will it be until the time is 7 o'clock? Well, if 20 minutes have passed, I know that there are 40 more minutes until the next hour because $20 + 40 = 60$. Try some of these questions in the same way. Ask an adult to help you if you aren't sure- you'll soon get the hang of it!

Complete the times to make the statements correct.

- a) 51 minutes past 1 = minutes to 2
- b) 51 minutes past 7 = minutes to
- c) 34 minutes past = minutes to 8
- d) 44 minutes past 12 = minutes to
- e) minutes past = 1 minute to 10

English

We're going to spend our last two weeks looking at a different type of text- a report text. We're still going to use everything we've learnt about Greek mythology but we're going to focus more on information and facts about the gods and goddesses. I've uploaded a report text about Zeus. I'd like to find out what you already know about report texts before I give you information about them. So today, I'd like you to read the Zeus report carefully and answer these questions. We're thinking about the language features of the text today rather than answering comprehension questions about it.

1. Is this text fiction or non-fiction? How do you know? (If you can't remember what these words mean, you need to find out)
2. Is this text formal or informal? How do you know? (If you can't remember what these words mean, you need to find out)
3. Who would read this text? Why would they read it?
4. Why does each paragraph have a subheading?
5. The first paragraph doesn't have a subheading. What could its subheading be?

Foundation Subject – Art

This week, I would like you to think about and plan how you can make a 'Litter Bug'. Next week you are going to use junk/litter from home to create a sculpture of an insect.

Today you need to think about and plan which insect you would like to make and think about how you are going to do it. You might do a little bit of research to find out how other people have made 'Litter bugs'. On your plan, you need to draw the insect and label it with the materials (litter) you will need to make it and think about any other resources such as tape, glue, paint etc.

Have a look at the examples I have included in the supporting documents for some ideas.

Once you have decided on your 'Litter bug' and created your plan, you need to start collecting your litter/junk.

Remember you aren't making it until next week so you have plenty time to collect the things you need. Maybe you could use newspapers, crisp packets, plastic bottles, cardboard tubes or boxes.