



Year Four 6/7/20 Answers

Maths

For the next 2 weeks we are going to be doing some work on time. To begin this work you are going to be thinking about hours, minutes and seconds. You need to think about how many minutes are in an hour and how many seconds are in a minute. If you know this, then you will need to use this to convert times between seconds, minutes and hours. I am only giving you fluency work today so you can practice doing this.

When we convert from hours to minutes or minutes to seconds, we multiply by 60. When we convert from seconds to minutes and minutes to hours, we divide by 60.

Fluency

Sort the activities under the headings depending on the approximate length of time they take to complete.

One hour	One minute	One second
Clap	Run around the playground	Blink
Swimming lesson	PE lesson	Tie your shoe laces

One hour = $\boxed{60}$ minutes
Two hours = $\boxed{120}$ minutes
Half an hour = $\boxed{30}$ minutes

One minute = $\boxed{60}$ seconds
Three minutes = $\boxed{120}$ seconds
 $\boxed{4}$ minutes = 240 seconds

Josh reads a chapter of his book in 5 minutes and 28 seconds.
Tom reads a chapter of his book in 300 seconds.
Who reads their chapter the quickest?

5 minutes and 28 seconds = 328 seconds
Tom reads the chapter the quickest.

Convert the following

- 180 minutes = 3 hours
- 5 minutes = 300 seconds
- 10 hours = 600 minutes
- 3 and a half hours = 210 minutes
- 9 and a half minutes = 570 seconds
- 2 hours and 43 minutes = 163 minutes
- 100 seconds = 1m 40s
- 4 min and 12 sec = 252 seconds

English

We're going to spend our last two weeks looking at a different type of text- a report text. We're still going to use everything we've learnt about Greek mythology but we're going to focus more on information and facts about the gods and goddesses. I've uploaded a report text about Zeus. I'd like to find out what you already know about report texts before I give you information about them. So today, I'd like you to read the Zeus report carefully and answer these questions. We're thinking about the language features of the text today rather than answering comprehension questions about it.

- Is this text fiction or non-fiction? How do you know? (If you can't remember what these words mean, you need to find out) **The text is non-fiction. Non-fiction texts give us information and fiction texts tell us stories. This text gives information.**
- Is this text formal or informal? How do you know? (If you can't remember what these words mean, you need to find out) **The text is formal. We can tell because it uses more complex language and it doesn't use any slang words, jokes or exclamation marks.**
- Who would read this text? Why would they read it? **This text would be read by someone who wanted to find out information about Greek gods.**
- Why does each paragraph have a subheading? **Each paragraph has a subheading so the reader knows what each section is about. They could use it to help them find information that they are looking for.**
- The first paragraph doesn't have a subheading. What could its subheading be? **This paragraph introduces the text, so I'd give it the subheading 'introduction'.**

Foundation Subject – Art

Don't forget to start collecting the materials you'll need!