



Year Four 6/7/20

Maths

For the next 2 weeks we are going to be doing some work on time. To begin this work you are going to be thinking about hours, minutes and seconds. You need to think about how many minutes are in an hour and how many seconds are in a minute. If you know this, then you will need to use this to convert times between seconds, minutes and hours. I am only giving you fluency work today so you can practice doing this.

When we convert from hours to minutes or minutes to seconds, we multiply by 60. When we convert from seconds to minutes and minutes to hours, we divide by 60.

Fluency

Sort the activities under the headings depending on the approximate length of time they take to complete.

One hour	One minute	One second
Clap	Run around the playground	Blink
Swimming lesson	PE lesson	Tie your shoe laces

One hour = ____ minutes

One minute = ____ seconds.

Two hours = ____ minutes

Three minutes = ____ seconds.

Half an hour = ____ minutes

____ minutes = 240 seconds

Josh reads a chapter of his book in 5 minutes and 28 seconds.

Tom reads a chapter of his book in 300 seconds.

Who reads their chapter the quickest?

Convert the following

- 180 minutes = ____ hours
- 5 minutes = ____ seconds
- 10 hours = ____ minutes
- 3 and a half hours = ____ minutes
- 9 and a half minutes = ____ seconds
- 2 hours and 43 minutes = ____ minutes
- 100 seconds = ____ minutes
- 4 min and 12 sec = ____ seconds

English

We're going to spend our last two weeks looking at a different type of text- a report text. We're still going to use everything we've learnt about Greek mythology but we're going to focus more on information and facts about the gods and goddesses. I've uploaded a report text about Zeus. I'd like to find out what you already know about report texts before I give you information about them. So today, I'd like you to read the Zeus report carefully and answer these questions. We're thinking about the language features of the text today rather than answering comprehension questions about it.

- Is this text fiction or non-fiction? How do you know? (If you can't remember what these words mean, you need to find out)
- Is this text formal or informal? How do you know? (If you can't remember what these words mean, you need to find out)
- Who would read this text? Why would they read it?
- Why does each paragraph have a subheading?
- The first paragraph doesn't have a subheading. What could its subheading be?

Foundation Subject – Art

This week, I would like you to think about and plan how you can make a 'Litter Bug'. Next week you are going to use junk/litter from home to create a sculpture of an insect.

Today you need to think about and plan which insect you would like to make and think about how you are going to do it. You might do a little bit of research to find out how other people have made 'Litter bugs'. On your plan, you need to draw the insect and label it with the materials (litter) you will need to make it and think about any other resources such as tape, glue, paint etc.

Have a look at the examples I have included in the supporting documents for some ideas.

Once you have decided on your 'Litter bug' and created your plan, you need to start collecting your litter/junk.

Remember you aren't making it until next week so you have plenty time to collect the things you need. Maybe you could use newspapers, crisp packets, plastic bottles, cardboard tubes or boxes.