

**a**


Write a **question** about the picture.

\_\_\_\_\_

\_\_\_\_\_

And a **exclamation**. (starting with 'What' or 'How').

\_\_\_\_\_



**c**

Tick either past or present tense for each sentence.

**Lennie is clapping his hands.**

past tense     present tense

**Dad was playing on the scooter.**

past tense     present tense

**She just drank water.**


past tense     present tense

**e**

Add commas to these sentences.

**Hats gloves scarves and coats were on the floor.**



**The teacher chose Jim Mohammed Ciara and Gethin to tidy it up.**




**b**

Look carefully at these homophones. Match the picture to the correct spelling.

**won**                      **one**

Write the correct spellings:

\_\_\_\_\_

\_\_\_\_\_

**d**


Write three new words by adding these suffixes **-y**, **-er** and **-ed** to the root word...

**whine**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**f**

Oops, Mr Whoops has spelt these common exception words backwards! Write them correctly, four times each, to help him.

dlot \_\_\_\_\_

tsal \_\_\_\_\_

htap \_\_\_\_\_

dliw \_\_\_\_\_

stnerap \_\_\_\_\_

