

### **Shotton Hall Primary School**

Working together to

### SHINE



## Successful, Happy, Inspired and Nurtured towards Excellence

#### **Year Three 1/7/20**

#### **Maths**

We're going to look at finding out how many minutes it will be to the next hour when we look at the clock. We need to be able to add minutes in our head so that we can tell the time correctly. We're going to start today by adding numbers to 60, because there are 60 minutes in an hour. So if we looked at the clock and it said 22 minutes past 1, we know that 22 + 38 = 60 so there are 38 minutes until three o clock. Ask the adult you've been working with to help you to understand this if you aren't sure. On Friday we're going to do more of this, so let's practise our additions to 60 today.

Complete the additions.

# **English**

I've uploaded the next part of the myth for you to read/ listen to. In this part, we hear more about the Argonauts' journey across the sea and the dangers they face there. Today I'd like you to make the illustration for the part of the story where the ship is faced with having to get through the moving rocks. I'd like you to imagine just how small the ship would look compared to these immense clashing rocks and what the scene might look like. You can illustrate this however you like- you could draw it in dramatic black and white, you could sketch it, you could paint it if you can, or you could even make the scene into a mosaic. I'd love to see what you do so send them to me on Facebook if you can. Also, see if you can predict how Jason manages to face the fire-breathing bulls. How might Hera help him..?

# Foundation Subject – Science

Create a glossary for the scientific words we learnt in last week's lesson. Remember that a glossary gives the definitions of words. The poster or leaflet you made should help, as should the PowerPoint you looked at.

Can you write the meaning for the following words?

- Germination
- Pollination
- Fertilisation
- Seed
- Seed Dispersal
- Stigma

Also, where would you usually find a glossary?