


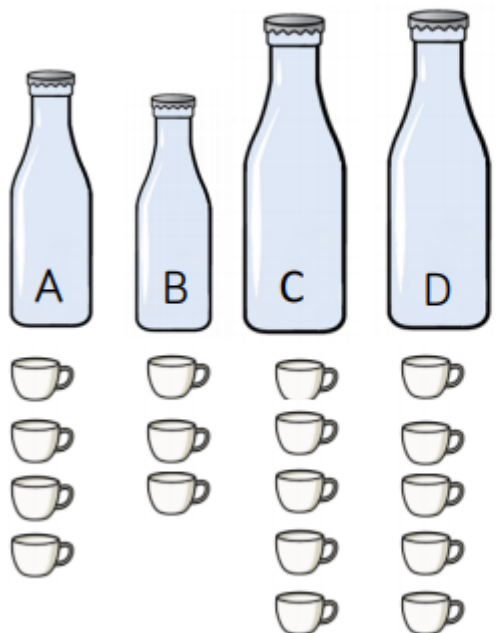


### Maths

Using our knowledge of capacity, can you answer these questions -

Q1.

 Complete the boxes to compare the capacity of the bottles:



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Q2.

Alex has a bottle of juice. She pours three glasses of juice.



The bottle holds exactly three glasses of juice.



Do you agree? Explain why.

Q3. (Practical activity)

Choose three containers. Investigate how you could compare the capacity of each one.



## English

Today you are going to use your story map from last week and your story plan from Monday to write your own version of 'The Train Ride'.

The story uses 'what shall I see?' and 'that's what I see' to help describe the girl's journey. Use it to give you ideas for your own story.

If your character is going to pass a field and see a farmer feeding his cows, you could write it as '**passing a field, what shall I see? - what shall I see?, a farmer feeding his cows, that's what I see – that's what I see.**'

If you need to listen to the story again, following the link-

<https://www.youtube.com/watch?v=wOzEh-gmjuk>

Or use the photographs of the story in our resource section to help you.

## Foundation Subject - Science

**So far in Science, we have looked at mammals, fish, amphibians and reptiles. This week we will be looking at...**

**Birds!**



Looking at the different birds, can you make a list of characteristics that makes an animal a bird? I think you will be able to see at least three!

Watch this video to help you -

<https://www.youtube.com/watch?v=pap2a3PSkbw>

**Characteristics I remembered -**

**They have wings.**

**They have beaks.**

**They are born from eggs.**

**They have feathers.**

**They walk on two legs.**

**Challenge -**

**On your daily walk, how many different types of birds can you see?**

**Can you name any of the birds you see?**

**I would like you to sketch your favourite bird – this can be one you may have spotted on your walk, through your window, or one that you have found on the internet.**

**Try and pay attention to the characteristics, the beak, the feathers, two legs and the wings.**

**Extra challenge -**

**I would like you to label the characteristics.**