



**Shotton Hall Primary School**

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



## Maths

For this activity you can either use the pictures below or you can do this practically with real coins, if you have them.


Recap questions -

Q1.

-  Organise the coins on your table into pence and pounds.  
Can you name each coin?



Q2.

-  Write down the value of each coin.



Today we are going to think about how many pence make up a coin. This can be a little bit tricky for children to initially understand so it is very important to keep practising.

Start by looking at a penny, remember this is 1 pence.

If we had two pennies, how much would this be? 2p, which is the same as a 2p coin.

Watch the link below to help explain this concept

<https://www.youtube.com/watch?v=o-d5n3ltpwg>

Once we understand this, we can then go onto, 5 pennies is the same as 5p, 10 pennies is the same as 10p etc.

This will need a lot of practise. I would like you to use the items from the shop you used on Monday. This time when you think about paying for the items, think about the different ways in which you could pay, for example, you could either use 10 pennies or a 10p.

## English

On Monday you made a list of all the food you would want at a street party. Today I would like you to make labels for the food on your list.

Use your phonics skills to help you spell each item correctly. When you have made each label you may want to use some coloured pencils or pens to decorate them.

Make sure you keep your labels safe as you may need them later!

## Foundation Subject - Science

We have now looked at five different animal groups – can you remember them all?

Mammals, fish, reptiles, amphibians and birds.

This week I am setting you an investigation challenge, so get your detective hats on!



I want to find out why animals have different characteristics. Characteristics are specific to animals for a reason.

It is up to you which characteristic(s) you investigate, here are some ideas of investigation ideas I thought of-

- ☺ Why do carnivores, such as sharks, have sharp teeth? Do all animals have sharp teeth? Why not?
- ☺ Why do some animals have camouflage?  
For example, why is a polar bears fur *white*?
- ☺ Why do mammals have hair/fur?
- ☺ Why do fish have fins?

You can also add your own ideas to the investigation!

You are in charge of how you present your findings.

Here are some suggestions -

- ☺ You could make a video diary of your research.
- ☺ You could present your research as a poster.
- ☺ You could make an Animal Facts book.

It is totally up to you! I know you are all super creative and I can't wait to see your investigations.

**Some useful websites to help you with your research -**

<https://www.natgeokids.com/uk/>

<https://www.worldwildlife.org/>

<https://www.wildscreen.org/arkive-closure/>

There are also lots of videos on Youtube that could help. Remember to have a grown up with you when using the internet.