



## Shotton Hall Primary School

Working together to

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### Remote education provision: information for parents

Shotton Hall Primary School needs to be in the position to offer immediate remote education in the event of Individual pupils or groups of pupils need to self-isolate, but the rest of the school is still open; or if there are local or national restrictions that mean most pupils need to stay at home. This policy has been developed to provide guidance in such instances and is to be read in conjunction with the Home Learning Policy and COVID – 19 Risk Assessment.

There may be instances which are not covered by this guidance and each case will be reviewed individually.

Scenario	Action
Increase in infection rate	<ul style="list-style-type: none"><li>Following a rise in infection rates, Shotton Hall Primary School will work with the appropriate authorities to contain the spread of infection and follow any necessary guidance to ensure the safety of all members of the school community including pupils, families and staff.</li></ul>
A local outbreak	<ul style="list-style-type: none"><li>Following a local outbreak, the local authority or the PHE local health protection team may advise Shotton Hall Primary School to close. Preparations will be made by way of a contingency plan to enable learning to continue whilst keeping to community safe.</li></ul>
Individual Children isolating due confirmed case of COVID 19.	<ul style="list-style-type: none"><li>Staff will provide work for the children via Class Dojo, if the child is well enough to complete this, as per DFE covid guidance</li><li>Children who are unwell are not expected to complete remote learning</li></ul>
Class / School Closure following advice from Public Health England	<ul style="list-style-type: none"><li>Staff members within each closed class will immediately become part of the virtual learning team and keep in touch with pupils remotely using Office 365 and Class Dojo.</li><li>The school will provide home learning immediately via Class Dojo.</li></ul>
Communication	<ul style="list-style-type: none"><li>Parents and pupils will be updated throughout the closure via regular email, weekly or daily posts on Facebook and Class Dojo.</li><li>They will be able to contact school through email, via the website and messages on Class Dojo.</li><li>Virtual staff meetings and SLT meetings will take place via Microsoft teams as required.</li></ul>

Pupils	Curriculum	Safeguarding
In the event of a child receiving a positive test and self-isolating, assuming they feel well.	<p>Work will be set daily via Class Dojo. These tasks will follow the class' usual curriculum and be reflective of the work children would be completing if they were in school.</p>	<p>Monitoring of engagement and messages via Class Dojo</p>
In the event of a child in isolation following advice from PHE	<p>Teachers will liaise with parents via Class Dojo and determine how much work children will be able to complete. Teachers will take into consideration that the child or other family members may be unwell and we do not want to cause undue stress or pressure on the child or the family.</p>	<p>Contact via telephone to parents and children not responding to Class Dojo messages.</p>
In the event of shielding on advice from PHE – longer term absence	<p>Children may be set up to 3 tasks per day. In a week this should include 4 maths, 4 English and 5 foundation subjects.</p> <p>Children in KS2 are also asked to read daily and practise their times tables using TT Rockstars.</p> <p>It is expected that this work should take KS1 children 3 hours to complete and KS2 children 4 hours to complete.</p> <p>Pre-School children are set one task per day based on an area of the curriculum that would be covering in school.</p> <p>Work will be uploaded to Class Dojo by 9am each day.</p> <p>Teachers and TA will be available via Class Dojo from 9am – 3.15pm each day.</p> <p>Teachers and TAs will review the work returned by children and comment on these to provide motivation and challenge.</p> <p>Paper copies of work will be provided for children who do not have access to Class Dojo.</p>	<p>Monthly home visits to check wellbeing for those shielding</p> <p>Delivery of resources when needed</p>
In the event of a whole class / group closure following advice from PHE	<p>In addition to the actions above</p> <p>Daily videos from teachers are to be uploaded to Class Dojo explaining the day's tasks and providing more information on new learning as required.</p>	

	Teachers should also make use of other high quality teaching resources such as National Oak Academy, White Rose Maths, Twinkl Go and BBC Bitesize.	
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