

Shotton Hall Primary School PESSPA action plan and PE premium budget tracking 2021-2022

Total fund allocated: £19 020

Total carried over: £6 775.20

Total: £25 795

Key indicator	Amount of total allocation	Percentage of total allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£12369.58	47%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	£0	0%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2815	10%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£6803	26%
Key indicator 5: Increased participation in competitive sport	£304.92	1%

Academic year: 2020/21				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				% of total allocation and actual spend
				47% £12369.58
School focus and intended impact on pupils	Actions to achieve	Cost	Evidence and impact	Sustainability and suggested next steps:
All children have opportunities for regular physical activity daily during break times.	<ul style="list-style-type: none"> - Equipment purchased to enable all pupils to participate - Street games day organised 	945.96	<p>Majority of pupils participated in lunch time activities</p> <p>All children participated in street games</p>	TA to support delivery of lunchtime activities

Academic year: 2020/21				
Pupils in EYFS and year 1 engaged in physical activity regularly	- Purchase high quality resources to encourage play	2123.62	Pupils in EYFS regularly enjoyed using the outdoor area	
Purchase SSP service level agreement for 2022-23		9000	NA	- SSP agreement will allow for more ASC to be organised alongside playmaker training for 22/23 (This cost is distributed across all 5 areas)
Skipping day	- Book skipping day for summer 2022	300	All classes in from Y2 onwards participated. Skipping levels increased following on from skipping day. Pupils noted they enjoyed skipping and were enthused from the event.	- Use skipping day to kick start skipping events in Autumn 1 22/23 - Use playmakers to assist skipping on play grounds alongside lunchtime staff

Academic year: 2020/21				
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				% of total allocation.
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Promote school sport through school assemblies – ensuring representing your school is something to be proud of and people strive to achieve this through hard work and a positive attitude	- Ensure pupils know that participation in extracurricular activities is dependent on behaviour and attitude	None	Pupils who participated in school competitions were showcased during assemblies.	Continue to connect with behavioural and attendance team and monitor the impact of sport on the engagement of identified pupils.
Use social media to promote sporting achievements and events	- use social media to promote the achievements of our pupils in both awards achieved in school and also extracurricular activities	None	School sports Facebook page has been used to promote physical activity following on from sporting events.	Continue to promote school sport on social media.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% of total allocation.
				10%

Academic year: 2020/21				
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Pupils benefit from quality PESSPA provision because of expert knowledge and skills of key members of staff. AFPE + YST membership	<ul style="list-style-type: none"> - Identified staff complete relevant training when required to ensure they remain up to date with latest practices and theories - Access to online and offline resources to increase confidence, knowledge and skills of staff delivering PE 	315	Pupils showed increased levels of attainment and staff showed increased confidence.	In house CPD will continue. If external CPD is relevant and available then staff will attend.
Increased confidence and knowledge and skills of all staff teaching PE results in higher quality provision for all pupils	<ul style="list-style-type: none"> - All staff have access to regular CPD opportunities both internal and external - Teaching is supported by high quality resources <p>Purchased real PE scheme</p>	2500	Staff had regular in house CPD sessions lead by PE lead and showed increased confidence when delivering PE lessons	<p>External CPD is available from real PE.</p> <p>PE lead will attend Real PE training days and complete online modules.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% of total allocation.
				26% = 6803
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:

Academic year: 2020/21				
Provide residential and outdoor opportunities for pupils in Y5 & Y6 to participate in a wider variety of sports and activities	- Continue to provide opportunities for pupils to attend. Ensuring that the activities match the children's needs.	5567.50	Pupils in Y5 and 6 attended OAA days. Pupil and staff feedback was positive.	- Continue to offer this as part of our delivery for Y5 & Y6 with the view to introducing a progression from year 3 onwards. - Potential fundraising opportunities to help support these events financially
Provide skipping and hula hooping day across school	- Skipping delivered from Y2 upwards (See criteria 1)			See criteria 1
Provide opportunities for pupils to participate in activities such as orienteering on the school site	Identify an orienteering provider to map the school	1583	Pupils enjoyed participating in orienteering withing PE lessons	- To deliver orienteering as an intra school competition in school as well as an activity during lunch times.
Key indicator 5: Increased participation in competitive sport				% of total allocation. 1%
School focus and intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
Provide as many opportunities as possible for competitive sport through school games and school sport leagues	- All costs are met for resources and transport - Enter all available competitions including B and C teams where possible - Replenish resources	304.92	Pupils participated in school leagues as well as inter school competitions	- To ensure more pupils have an opportunity to experience competitive sport - Ensure all school games and SSP events are entered.

Academic year: 2020/21				
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Meeting national curriculum requirements for swimming and water safety	
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m	36%
Percentage of Year 6 pupils who can perform a safe self-rescue	30%

Data is severely impacted due to Covid-19 impacting swimming over the last two academic years