



# Shotton Hall Primary School

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



## Year 4 Curriculum Map: 2023 2024

	Autum	Spring	Summer
Science	<p><b>What happens to the food we eat?</b> (Animals, including humans).</p> <p><b>How can we make solids, liquids and gases?</b> (States of matter)</p>	<p><b>Could we cope without electricity for one day?</b> (Electricity)</p> <p><b>Why do we enjoy the sound of music?</b> (Sound)</p>	<p><b>Which living things thrive in our locality?</b> (Living things and their habitats).</p> <p><b>Why are some living things endangered?</b> (Living things and their habitats).</p>
History	<p><b>Why did the Vikings invade Great Britain? What happened at Lindisfarne?</b> (Britain's settlement by Anglo Saxons &amp; Scots; The Viking and Anglo-Saxon struggle for the kingdom of England).</p>	<p><b>What happened to Durham's coal mines?</b> (A study of a period of local history that shaped the locality).</p>	<p><b>How can I discover what was true and what was mythical about Ancient Greece?</b> (Ancient Greece and its influence on the western world).</p>
Geography	<p><b>What skills do I need to be a Geographer?</b></p> <p>Fieldwork: Create a treasure map of the school grounds for younger children to follow.</p>	<p><b>What are the differences and similarities between Peterlee new town and a traditional mining village?</b> (Local study/ fieldwork).</p> <p>Fieldwork: I can create a sketch-map of the local area (new town) and a colliery, comparing/contrasting these using a Venn diagram.</p>	<p><b>What could I see on a journey around Europe?</b> (Understanding similarities and differences through a region of the UK and a region of a European country).</p> <p>Fieldwork: I can use an 8-way thinking model to ask questions about and research a European city.</p>
DT	<p><b>Can I make a marble maze?</b> (Construction)</p>	<p><b>Can I design a product that includes an alarm or light?</b> (Mechanism/ electricity).</p>	<p><b>What dishes do people who live by the Mediterranean enjoy?</b> (food - linked to growth and climate).</p>
Art	<p><b>How are buildings, towns and cities depicted in art?</b> (Drawing foundation skills unit: inspirational artists Stephen Wiltshire and Yvonne Jacquette)</p>	<p><b>Who were the Pitman Painters?</b> (Inspirational artist: Norman Cornish)</p>	<p><b>Textiles unit with visting artist TBC</b></p>
Music	<p>Ukulele (DMS) autumn 1 and 2</p>	<p>How Does Music Make The World A Better Place?</p> <p>- How Does Music Teach Us About Our Community?</p>	<p>How Does Music Shape Our Way Of Life?</p> <p>How Does Music Connect Us With The Environment?</p>

R.E.	<p><b>1. Religious Diversity: Forgiveness</b> Is Forgiveness always possible?</p> <p><b>2. Christianity: Significance</b> What is the most significant part of the Nativity Story for Christians today?</p>	<p><b>1. Christianity: Miracle</b> Could Jesus really heal people?</p> <p><b>2. Christianity: Redemption</b> What is 'good' about Good Friday?</p>	<p><b>1. Judaism: Special Relationships</b> How Important is it for Jewish people to do what God asks them to do?</p> <p><b>2. Religious Diversity - A celebration of 'Tolerance'.</b></p>
P.E.	<p><b>1 – Handball</b></p> <p><b>2 – Gymnastics</b></p>	<p><b>1 – Dance</b></p> <p><b>2 – OAA - Orienteering</b></p>	<p><b>1 – Cricket</b></p> <p><b>2 – Athletics</b></p>
PHSE/ RSE	<p><b>1. Philosophy for Children</b></p> <p><b>2. Self Confidence</b></p>	<p><b>1. Achievement and Success</b></p> <p><b>2. Positive Relationships</b></p>	<p><b>1. Coping Skills</b></p> <p><b>2 Support &amp; Chris Winter Relationships Education.</b></p>
Computing	<p><b>How have computers made a difference to animation?</b> (Digital Literacy &amp; ICT – animation)</p> <p><b>How have computers made a difference to animation?</b> (Digital Literacy &amp; ICT – animation)</p>	<p><b>Can you add multiple steps to an algorithm to manipulate code?</b> (Computer Science)</p> <p><b>I know how to be safe online</b> (Digital Literacy &amp; ICT)</p>	<p><b>What are the positives and negatives of retouching an image?</b> (Digital Literacy and ICT – Digital photography)</p> <p><b>Can I use Scratch to create a quiz?</b> (Computer Science)</p>
French	<p><b>Welcome to school -</b> Recap core language, rooms in a school, classroom objects</p> <p><b>My town, your town -</b> Commands, shops, asking and giving directions</p>	<p><b>Family tree and faces -</b> Epiphany, family members, personal info, face parts, describing with colours</p> <p><b>Face and body parts -</b> Face and body parts nouns and commands, yoga with body parts, alien creation</p>	<p><b>Feeling unwell/Jungle animals -</b> Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story</p> <p><b>The weather -</b> Weather phrases, seasons, forecast</p> <p><b>Ice creams -</b> Flavours, opinions</p> <p><b>Language Puzzle*</b></p>
Independent Learning Projects			
Class Texts	<p>The Whistling Monster: Traditional Tales from Around the World</p> <p>The Witches: Roald Dahl</p> <p>Varjack's Paw: S F Said</p> <p>Greek Myths retold by Marcia Williams</p>		
Inclusive Schools	<p>Oliver Burton is a Sissy</p> <p>Prince Henry - You Tube 'Pop n Olly'</p> <p>The Huey's and the new Jumper.</p> <p>William's Doll</p> <p>Under my Hijab</p> <p>The Old Woman who Named Things</p> <p>Same but Different – BBC Films <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-same-but-different/zn87vk7">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-same-but-different/zn87vk7</a></p>		

