



## EYFS – Long Term Plan

**Here in EYFS at Shotton Hall Primary, our themes build across the year, and we continue to follow lines of enquiry from children’s interests. Themes and topics outlined in this document are designed to create a hook using a range of texts as stimulus for learning. It is important for us to follow the interests of the child but to provide children with the opportunity to learn about topics they might not access through their own interests, with the prime and specific areas of learning in mind.**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 1
<p><b>Predictable Topics/Themes</b></p> <p><i>These themes may be adapted at any point throughout the year to allow for children’s interests to lead our learning.</i></p>	<p><b>Super Duper You!</b> Sense of belonging New routines Friendships Feelings Familiarity</p> <p><b>Earth &amp; Beyond</b> Space</p>	<p><b>Earth &amp; Beyond</b> The world around us Special places to others Beliefs and celebrations</p> <p><b>Autumn/Winter</b> Seasonal changes Bonfire Halloween Christmas</p>	<p><b>Walking With Dinosaurs</b> Dinosaurs Fossils History and a world before us</p> <p><b>Spring</b> New beginnings New life</p>	<p><b>Machines &amp; Me</b> Inventions Vehicles People who help us Our community Experiments Creations</p>	<p><b>Habitat Hunters</b> Animals Mini-beasts Detectives Plants Habitats</p>	<p><b>Dream Big</b> Fantasy Traditional Tales Traditional Tales (with a twist) Aspirations Transition Achieving goals Sealife and our Coastline</p>
<p><b>Book/Stimulus</b></p> <p><i>These themes may be adapted at any point throughout the year to allow for children’s interests to lead our learning.</i></p> <p><b>Preschool Reception</b></p>	<p><u>Super Duper You!</u> Share Familiar Stories &amp; Children’s Favourites The Colour Monster The Colour Monster Goes to School The Lion Inside The Crayons Book of Feelings Super Duper You All Are Welcome My Many Coloured Days</p> <p><u>Earth &amp; Beyond:</u> Zoom Rocket Zoom Aliens in Underpants Whatever Next Astro Girl The Way Back Home Beegu</p>	<p><u>Winter:</u> Stick Man Stone Soup The Scarecrows Wedding The Gruffalo Tree, Seasons Come, Seasons go Owl Babies One Snowy Night Here Comes Jack Frost Silent Night The Nativity</p> <p><u>All Are Welcome</u> <b>Non-fiction and information texts</b></p>	<p><u>Walking With Dinosaurs:</u> Jasper’s Beanstalk Jack &amp; The Beanstalk Stomp Dinosaur Stomp Harry &amp; His Bucket Full of Dinosaurs Dinosaur diary How to look after a dinosaur If I Had a Dinosaur Tyrannosaurus Drip Dear Dinosaur T-Rex on Tour</p> <p><b>Non-fiction and information texts</b></p>	<p><u>Machines &amp; Me:</u> The Journey Home from Grandpas Superhero Like You Real Superheroes We Catch the Bus Officer George The Bus Is for Us If I Built a Car The Train Ride Emma Jayne’s Aeroplane</p> <p><b>Non-fiction and information texts</b></p>	<p><u>Habitat Hunters:</u> The Little Red Hen The Very Hungry Caterpillar Superworm Bog Baby Farmer Duck Rainbow Fish Sharing a Shell This Little Puffin</p> <p><b>Non-fiction and information texts</b></p>	<p><u>Dream Big:</u> The 3 Little Pigs Goldilocks &amp; The Three Bears Three Billy Goats Gruff The Gingerbread Man Cinderella Little Red Riding Hood Snow White &amp; The Seven Dwarves The Three Little Wolves &amp; The Big Bad Pig Beware of The Bears Dear Teacher</p>

	Goodnight Spaceman Non-fiction and information texts					The World Made a Rainbow When I Grow Up A Treasury of Songs
<b>Key events &amp; cultural capital</b>	Nature walk each season Halloween Hobbit Hut adventure Parent/Child Workshops Soup & bread making	Pantomime Church Visit Perform in The Nativity Post a letter to Santa Make and taste some unfamiliar foods from around the world Bonfire in Forest schools	(Dene) nature walk each season Stay & Play Scavenger hunt	Fundraising for Class Charity Farm visit Fireman visit Policeman visit Library visit	Nature walk each season Visit a local park Steve's Animal Ark Stay & Play	Beach visit Cookery Sports Day Butterfly world Teddy Bear's Picnic
<b>Prime Areas of Learning</b> <i>The prime areas of learning are paramount to the rest of a child's future learning as they lay the foundation to be successful in the specific areas of learning. Activities will be developed and carefully planned, following the interests of our children, using these statements to ensure our children are successful learners.</i>						
<b>Communication &amp; Language</b>  <b>Preschool Reception</b>	Talk about home life Getting to know you  Discussion: families, homes, community, Space Rhyme: Everybody has a name & familiar nursery rhymes Non-Fiction: Human body & Solar System	Retell favourite stories and begin to use talk for writing approach  Discussion: reciprocal reading approach with reading stimulus, celebrations, The World, seasons Rhyme: familiar nursery rhymes & Christmas songs Non-Fiction: Harvest, Climate, Weather, Holy Books	Give instructions on how we look after animals  Discussion: signs of Spring, Easter, Fossils, Past and present Rhyme: Spring is here, Mary Had a Little Lamb Non-Fiction: Dinosaurs, Artefacts, Animals in Spring. Georges Seurat	Discuss a journey you have been on  Discussion: journeys, jobs in the community, how people help us, vehicles we see Rhyme: Wheels on the Bus, London's Burning, Bonjour! Non-Fiction: Map, Leaflets, Public Service, Vehicles	Talk about life cycles  Discussion: how things grow, weather, recycling Rhyme: Minibeast song, Messy Magpie I Recycle Non-Fiction: Plant life cycles, Henri Rousseau	Describe materials, places and environments  Discussion: familiar tales Rhyme: nursery rhymes Non-Fiction: Sealife, Recipe books
<b>Personal, Social and Emotional</b>	Develop responsibility and membership of community Be more outgoing with unfamiliar people Show confidence in new social situations		Extend and elaborate play ideas Increasingly follow rules Help to find solutions to conflicts		Talk with others to resolve conflicts Talk about their feelings Begin to understand how others might be feeling	

<p><b>development</b> <b>Preschool Reception</b></p> <p><i>See Progression Document in PSHE/RSE for National Curriculum links</i></p>	<p>See themselves as a valuable individual. Form positive attachments &amp; friendships Focused attention to follow instructions Knowing rules, right &amp; wrong</p>		<p>Looking after each other/animals/the world Basic hygiene and personal needs Understanding feelings and behaviour Show sensitivity to others' needs</p>		<p>Set and work towards simple goals Be confident and independent Work and play co-operatively <b>ELGs</b></p>	
<p><b>Physical Development</b></p> <p><b>Preschool Reception</b></p>	<p>Climbing Dough Disco</p> <p>Climbing frame/balance obstacles Busy fingers Pencil grip PE - Walking</p>	<p>Dance Dough Disco</p> <p>PE - Gymnastics Pencil grip</p>	<p>Throw &amp; Catch Squiggle &amp; Wiggle</p> <p>PE - Dance Scissor/cutlery skills</p>	<p>Indoor games Squiggle &amp; Wiggle</p> <p>PE – Ball skills Improving drawing</p>	<p>Outdoor games Letter formation/mark making</p> <p>PE – Ball skills Improving handwriting</p>	<p>Sports Day Letter formation/mark making</p> <p>PE – Games for understanding Sports Day ELGs</p>
<p><b>Specific Areas of Learning</b></p> <p><i>Specific areas of learning and development provide children with knowledge and skills they need to flourish in society. Activities and discrete teaching will be carefully planned to ensure we are giving our children a broad and balanced curriculum</i></p>						
<p><b>Literacy</b></p> <p><b>Preschool Reception</b></p> <p><i>See Progression Document in Reading and Writing for National Curriculum links</i></p>	<p><b>Reception Baseline Assessments</b></p> <p><b>Little Wandle Phonics</b> Add marks to their drawings Understand the 5 concepts of print: it has meaning, it has different purposes, we read text from left to right; top to bottom, the name of different parts of a book and sequencing</p>	<p><b>Little Wandle Phonics</b> Develop their phonological awareness so they can: spot and suggest rhymes, count or clap syllables in a word, recognise words with the same initial sound Notice some print: e.g. letters in their name, numbers or logos</p> <p><b>Little Wandle Phonics</b> Read simple phrases and sentences</p>	<p><b>Little Wandle Phonics</b> Engage in extended conversations about stories, learning new vocabulary</p> <p><b>Little Wandle Phonics</b> Form lower case and capital letters correctly Spell words by identifying the</p>	<p><b>Little Wandle Phonics</b> Use some of their print and letter knowledge in their early writing: writing a pretend shopping list or 'm' for mammy</p> <p><b>Little Wandle Phonics</b> Write short sentences with words with known letter-sound correspondence</p>	<p><b>Little Wandle Phonics</b> Write some or all their name</p> <p><b>Little Wandle Phonics</b> Use capital letters and full stops Re-read what they have written to check it makes sense</p> <p><b>ELGs</b></p>	<p><b>Little Wandle Phonics</b> Write some letters accurately</p> <p><b>Little Wandle Phonics</b> <b>ELGs</b></p>

	<p><b>Little Wandle Phonics</b>  Read individual letters by saying the sounds for them  Blend sounds into words so that they can read short words  Read common exception words linked to schools' phonics programme</p>	<p>Re-read books to build up confidence, fluency, understanding and enjoyment</p>	<p>sounds and writing them</p>			
<p><b>Maths</b>   <b>Preschool Reception</b></p>	<p><b>Reception Baseline Assessments</b>  Count in everyday contexts</p> <p>Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</p> <p>Recite numbers past 5.</p> <p>Say one number for each item</p> <p>White Rose NCETMs Mastering number</p>	<p>Know that the last number reached when counting a small set of objects tells you how many there are in total</p> <p>Show 'finger numbers' up to 5.</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p> <p>Experiment with their own symbols and marks as well as numerals.</p> <p>Solve real world mathematical problems with numbers up to 5.</p> <p>White Rose &amp; NCETMs Mastering number</p>	<p>Compare quantities using language: 'more than', 'fewer than'.</p> <p>Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.</p> <p>Understand position through words alone – for example, 'The bag is under the table.'</p> <p>White Rose &amp; NCETMs Mastering number</p>	<p>Describe a familiar route.</p> <p>Discuss routes and locations, using words like 'in front of' and 'behind'.</p> <p>Make comparisons between objects relating to size, length, weight and capacity.</p> <p>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.</p> <p>Combine shapes to make new ones – an arch, a bigger triangle etc.</p> <p>-</p> <p>White Rose &amp; NCETMs Mastering number</p>	<p>Talk about and identifies the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs' etc.</p> <p>Extend and create patterns – stick, leaf, stick, leaf.</p> <p>Notice and correct an error in a repeating pattern.</p> <p>White Rose &amp; NCETMs Mastering number</p>	<p>Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'</p> <p>White Rose &amp; NCETMs Mastering number</p> <p><b>ELGs</b></p>

<p><b>Understanding the World</b></p> <p><i>See Progression Documents in: History, Geography, Science &amp; Computing for National Curriculum links</i></p> <p><b>Preschool Reception</b></p>	<p>Me &amp; My Family What can I find outside?</p> <p>Me, My Home &amp; My Family Signs of Autumn</p>	<p>Family History Christmas Celebration Snow and Ice</p> <p>Neil Armstrong Harvest time Autumn to Winter Christmas now and then Christmas celebrations in different cultures</p>	<p>In the past: dinosaurs New Spring Life</p> <p>Compare Mesozoic era to present world Fossilisation Animals &amp; Crops New Spring Life Nocturnal Animals Spring Georges Seurat</p>	<p>How do we travel? Why do we travel? Technology Jobs</p> <p>Where am I on a map? Vehicles past/present Transport in/to different countries People who help us Old &amp; new – technology over time</p>	<p>My Habitat Plant Life Cycle Animals</p> <p>Wildlife Flowers &amp; Trees Growing Vegetables Weather Habitats</p>	<p>The Beach Sea creatures</p> <p>East Durham Coastline Summer</p>
<p><b>Expressive Arts &amp; Design</b></p> <p><b>Preschool Reception</b></p> <p><i>See Progression Documents in: Art, DT &amp; Music for National Curriculum links</i></p>	<p>Self-portrait Leaf Printing</p> <p>Marvel Comic Strips Self-Portraits Explore Sounds &amp; Rhythm Space Mobile</p>	<p>Colour mixing Christmas songs</p> <p>Christmas decorations Christmas songs Explore a range of instruments sorting their pitch</p>	<p>Dinosaur handprints Vegetable printing</p> <p>Fossil printing Pointillism</p>	<p>Create your own boat &amp; explore floating and sinking Transport role play</p> <p>Design and create your own vehicle with moving parts People who help us Role Play</p>	<p>Old Mcdonald Farm painting Weather songs</p> <p>Nature collage Playdough animals Henri Rousseau water colour painting</p>	<p>Explore instruments and their sounds</p> <p>Traditional tales role play Design and bake gingerbread people ELGs.</p>