

# Shotton Hall Primary School SS premium spend report 2023-2024

**Total fund allocated: £18970**

**Total spend 18875.08**

<b>Key indicator</b>
<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport
<b>Key indicator 2:</b> The engagement of all pupils in regular physical activity
<b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:**

Increased participation in competitive sport

Academic year: 2023/24			
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			400
School focus and intended impact on pupils	Actions to achieve	Evidence and impact	Sustainability and suggested next steps:
Pupils benefit from quality PESSPA provision because of expert knowledge and skills of key members of staff. AFPE + YST membership	<ul style="list-style-type: none"> <li>- Identified staff complete relevant training when required to ensure they remain up to date with latest practices and theories</li> <li>- Access to online and offline resources to increase confidence, knowledge and skills of staff delivering PE</li> </ul>	Pupils showed increased levels of attainment and staff showed increased confidence.	In house CPD will continue. If external CPD is relevant and available then staff will attend.
Increased confidence and knowledge and skills of all staff teaching PE results in higher quality provision for all pupils	<ul style="list-style-type: none"> <li>- All staff have access to regular CPD opportunities both internal and external</li> <li>- Teaching is supported by high quality resources</li> </ul> <p>Purchased complete PE scheme</p>	Staff had regular in house CPD sessions lead by PE lead and showed increased confidence when delivering PE lessons	PE lead will look for opportunities for staff to work alongside other coaches and professionals to develop their skills.

Academic year: 2023/24			
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			8439.84
<b>School focus and intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps:</b>
All children have opportunities for regular physical activity daily during break times.	<ul style="list-style-type: none"> <li>- Equipment purchased to enable all pupils to participate</li> <li>- Local sports clubs to attend school to deliver lunchtime sessions</li> <li>- Activity days/sessions organised to promote physical activity amongst all pupils</li> <li>- After school clubs offered to all year groups</li> </ul>	Pupil participation is of a high level	<ul style="list-style-type: none"> <li>- TAs to support delivery of lunchtime activities</li> <li>- Deliver staff training to support delivery of lunchtime activities</li> <li>- Use pupil voice to try to engage least active pupils in activities</li> <li>- Continue to meet use local sports clubs to grow pathways into community sport and activity</li> </ul>
Key indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement			837.12
Promote school sport through school assemblies – ensuring representing your school is something to be proud of and people strive to achieve this through hard work and a positive attitude	<ul style="list-style-type: none"> <li>- Ensure pupils know that participation in extracurricular activities is dependent on behaviour and attitude</li> </ul>	Pupils who participated in school competitions were showcased during assemblies.	Continue to connect with behaviour and attendance team and monitor the impact of sport on the engagement of identified pupils.
Use social media to promote sporting achievements and events	<ul style="list-style-type: none"> <li>- use social media to promote the achievements of our pupils in both awards achieved in</li> </ul>	School sports Facebook page has been used to promote physical activity	Continue to promote school sport on social media.

<b>Academic year: 2023/24</b>			
	school and also extracurricular activities	following on from sporting events.	
Promote sports teams	<ul style="list-style-type: none"> <li>– Purchase sports kit/equipment for children who represent the school</li> </ul>	Pupil voice	Kit will be available for a number of years before needing replaced
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			<b>5278.55</b>
<b>School focus and intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps:</b>
Provide residential and adventure based activities for pupils in KS2. This allows them to participate in a wider variety of sports and activities	<ul style="list-style-type: none"> <li>- Continue to ensure the activities match the children's needs</li> <li>- Use the cultural capital passport to provide opportunities for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil and staff feedback of all events and activities was positive</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to offer this as part of our delivery for KS2 in line with the cultural capital document</li> <li>- Potential fundraising opportunities to help support these events financially</li> </ul>
Provide opportunities for pupils to sample a wide variety of sports and activities	<ul style="list-style-type: none"> <li>- Activities linked to cultural capital passport (climbing, watersports, adventure day)</li> <li>- Use the SSP to develop links with outside agencies and to deliver activities in school</li> <li>- Use pupil voice to identify sports and activities which children would like to sample</li> </ul>	<ul style="list-style-type: none"> <li>- All pupils in KS2 attending a break dancing workshop with positive feedback from all</li> <li>-</li> </ul>	<ul style="list-style-type: none"> <li>- Continue to search for new opportunities to enable children to find their passion</li> <li>- Develop links with local clubs signpost these</li> </ul>

<b>Academic year: 2023/24</b>			
<b>Key indicator 5: Increased participation in competitive sport</b>			<b>2397.5</b>
<b>School focus and intended impact on pupils</b>	<b>Actions to achieve</b>	<b>Evidence and impact</b>	<b>Sustainability and suggested next steps:</b>
Provide as many opportunities as possible for competitive sport through school games and school sport leagues	<ul style="list-style-type: none"> <li>- All costs are met for resources and transport</li> <li>- Enter all available competitions including B and C teams where possible</li> <li>- Replenish resources</li> </ul>	Pupils participated in school leagues as well as inter school competitions (logged through registers). Pupil feedback showed positive experiences of representing the school in events	<ul style="list-style-type: none"> <li>- To ensure more pupils have an opportunity to experience competitive sport</li> <li>- Ensure all school games and SSP events are entered.</li> </ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
Percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25m	61%
Percentage of Year 6 pupils who can perform a safe self-rescue	59%

Data was impacted by closure of the pool. Other venues weren't available to host additional swimming lessons for Y6 pupils