



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 1 Curriculum Map: 2024 -2025

	Autumn	Spring	Summer
English	<p>Writing Genres</p> <p>Traditional Tales Explanation Texts Recount of a Trip or Experience Stories with a Dilemma Persuasive Texts Poetry</p> <p>Reading: Core English Texts</p> <p>The Hodgeheg by Dick King Smith The Tales of Beatrix Potter The Tiger Who Came to Tea by Judith Kerr The Owl who was Afraid of the Dark by Jill Tomlinson A Dark, Dark Tale by Ruth Brown The Smartest Giant in Town by Julia Donaldson The Lighthouse Keeper's Lunch by David Armitage The Tiger Child by Joanna Troughton The Owl and the Pussycat by Edward Lear (poetry) When We Were Very Young by A A Milne (poetry)</p> <p>Spoken Language</p> <ul style="list-style-type: none"> • Recognises when it is their turn to speak in a discussion. • Understands that different people have different points of view. • Asks questions to elicit information or clarify. • Can role-play a familiar story as a group. • Can perform a poem chorally for an audience. 		
Maths	Place Value within 10 Addition and Subtraction within 10 Problem Solving Shape Place Value within 20 Addition and Subtraction within 20	Place value with 50 Measurement Problem Solving Multiplication and Division Fractions Position and Direction	Place Value within 100 Money Time Problem Solving
Science	What are my senses? (Animals, including humans). Why does it get dark early in winter? (Seasonal Changes).	Which materials could be used to build a house? (Materials) Why do we use different materials? (Materials)	What plants can we find in our school grounds? (Plants) How can we identify different animals? (Animals including humans)
History	How were toys and games different in my grandparents' time? (Events within living memory)	How were the Great Fire of London and Great Fire of Newcastle and Gateshead similar? (Significant events beyond living memory)	How has the monarchy changed over time?
Geography	What's great about Great Britain?	Where in the world is hot, hot and cold, cold,	Could I be a meteorologist?

	(UK countries, capitals and seas) Fieldwork: I can create a journey stick for an autumn walk around our school grounds.	cold? (Hot and cold areas of the world). Fieldwork: I can use fieldwork to look for signs of spring in our school ground.	(Seasonal and daily weather patterns of the UK) Fieldwork: Where is the best place in the school ground to have a picnic? (DT link) Messy maps.
DT	How can I design and make a puppet to use in a puppet show? (materials)	Can I design and make a container for a packed lunch? (construction)	What could we eat on a summer picnic? (food).
Art	The Natural World: (A drawing skills foundation unit)	How did Vincent Van Gogh use colour in his work? (A painting foundation skills unit including colour mixing, tints and tones).	Who was Wassily Kandinsky and can he inspire me to create my own abstract art? (artist study: experimenting with different media).
Music	My Music Heartbeat Dance, Sing and Play!	Exploring Sounds Learn to Listen	Having fun with improvisation Lets perform together!
R.E.	1. Hinduism: Belonging How does celebrating Divali bring a feeling of belonging to a Hindu child? 2. Christianity: The Meaning of Gifts What Gift would I have given to Jesus if he had been born in Peterlee and not in Bethlehem?	1. Religious Diversity: Friendship Was it always easy for Jesus to show friendship? 2. Christianity: Symbols What is special about Easter?	1. Religious Diversity: Places of Worship (focus on Hindu Iskcon Mandir Temple and a Buddhist temple) What makes a special place? 2. Religious Diversity – An investigation into ‘Celebration’ (links to Christianity)
P.E.	1 – Locomotion -Running 2 – Gymnastics	1- Dance 2- Balls skills 1	1 – Ball skills 2 2 – Games for understanding
PSHE & RSE	1.What is the same and different about us? 2. Who is special to us? Inclusive Schools Texts: And Tango makes Three - explores questions about family structure, freedom, and identity. Giraffes Can't Dance - self-esteem and persistence, or the positive side of being different.	1.What helps us stay healthy? 2.What can we do with money? Inclusive Schools Texts: Wanda by Sihle Nontshokweni & Mathabo Tlali - anti- bullying/self confidence/heritage. Mr Seahorse - How sea creatures care for their babies.	1.Who helps to keep us safe? 2.How can we look after each other and the world? Inclusive Schools Texts: Greta and the Giants - a tale of hope and positivity. Whoever You are - explores and celebrates difference, valuing humankind.
Computing	Computing systems and networks – Technology around us	Programming A – Moving a robot	Creating media – Digital writing

	Creating media – Digital painting	Data and information – Grouping data	Programming B - Programming animations
French	<p>Me and You - Greetings, Farewells and Name phrase</p> <p><i>European Day of Languages – celebrating global languages.</i></p> <p>Autumn Time - Colours, Numbers 1-10, Greetings</p> <p><i>Bonfire Night, Harvest time, Autumn, Nativity/Xmas</i></p>	<p>Rhymes, songs and games - Songs about Epiphany, Songs and rhymes about animals, Songs about carnivals</p> <p><i>Epiphany, Carnival</i></p> <p>Planting Time - 1-10, Body parts, Songs and rhymes about growing plants and flowers, Songs and rhymes about Easter</p> <p><i>Mother's Day, Easter</i></p>	<p>Fishy Fun - 1-10, Greetings/farewells, Name phrases, Names of members of a family</p> <p>Let's Explore - Colours, 1-10, Shapes, Butterflies</p>
Independent Learning Project			Religious Diversity – In investigation into religious celebrations.