



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 3 Curriculum Map 2023 2024

| | Autumn | Spring | Summer |
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| English | <p>Writing Genres Contemporary Narrative Fairy Tales</p> <p style="text-align: center;">Informal letter Recount (diary)</p> <p style="text-align: right;">Persuasive Writing Poetry</p> <p>Core English Texts Ottoline and the Yellow Cat by Chris Riddell Kaspar, Prince of Cats by Michael Morpurgo The Twits by Roald Dahl Stone Age Boy by Satoshi Kitamura Lost Happy Endings by Carol Ann Duffy The Colour of Home by Mary Hoffman Hansel and Gretel retold and illustrated by Anthony Brown Once Upon a Wild Wood by Chris Riddell The World's Greatest Space Cadet by James Carter (poetry) Revolting Rhymes by Roald Dahl (poetry)</p> <p>Spoken Language</p> <ul style="list-style-type: none"> • In discussions, can expand on and develop points made by others. • Can speak with clarity, in sentences, to explain, relay or justify. • Use a variety of conjunctions to join clauses and sentences to explain e.g. because if, since. • Can ask questions in a widening variety of scenarios and situations (e.g. on a school trip, of a visitor to school). • In a small group, develop a performance piece inspired by a familiar story or poem. • When speaking in front of an audience, considers pace, volume and intonation. | | |
| Maths | Place Value Addition and Subtraction Problem Solving Multiplication and Division | Multiplication and Division Length and Perimeter Fractions Mass and Capacity | Fractions Time Problem Solving Shape Statistics |
| Science | <p>How does a sprinter move so quickly? (Animals including humans).</p> <p>What can be attracted? (Forces and Magnets).</p> | <p>What can we learn about the world from our rocks? (Rocks)</p> <p>Can you change a shadow? (Light)</p> | <p>What do plants need to be strong and healthy? (Plants)</p> <p>Why does an apple grow on a tree? (Plants)</p> |
| History | <p>Who First Lived in Britain? (Changes in Britain from Stone Age to Iron Age).</p> | <p>How did the Roman Invasion change Britain? (Roman Empire and its impact on Britain).</p> | <p>Why did the Anglo-Saxons settle in Britain and what impact did they have? (Britain's settlement by Anglo Saxons & Scots; The Viking and Anglo-Saxon struggle for the Kingdom of England: local focus).</p> |

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| Geography | How are mountains made? | What makes the earth angry? Volcanoes and earthquakes Fieldwork: I can make a model of an earthquake-proof structure. | How was the River Wear formed? Why is it important to our region? Fieldwork: I can create a journey booklet about the River Wear following a visit. |
| DT | Can I make a 3D model of a Stone Age dwelling? (Construction/ structure). | Can I make a Roman Aqueduct? (mechanisms & materials) | Why is bread known as the 'staff of life'? Investigating and making different types of bread, including some Anglo Saxon recipes. (food) |
| Art | Can I illustrate my favourite story? (Drawing foundation unit: inspirational artists Quentin Blake, Judith Kerr, Tove Jansson, R W Alley) | How did Romans use mosaics? (Collage). | How can I paint like an Impressionist artist? (Painting foundation unit: inspirational artists Claude Monet, Vincent Van Gough and Berthe Morisot) |
| Music | Writing Music Down Recorder unit (stage 1) | Compose using your imagination More Musical Styles | Enjoying improvisation Opening Night! |
| R.E. | 1. Religious Diversity: Meanings in Stories (focus on Christianity Hinduism, Judaism and Islam) Are Religious Stories Important Today? 2. Christianity: Meaning U Has Christmas Lost its True Meaning? | 1. Hinduism: Commitment What is the best way for a Hindu to show commitment to God? 2. Christianity: Resurrection Is it true Jesus came back to life again? | 1. Religious Diversity: Pilgrimages (focus on Hinduism and Islam) What impact does completing a pilgrimage have on a person? 2. Religious Diversity – An investigation into 'Celebration' (links to Hinduism) |
| P.E. | 1 – Handball 2 – Gymnastics | 1 – Dance 2 – OAA - Orienteering | 1 – Cricket 2 – Athletics |
| PHSE/ RSE | 1. How can we be a good friend? 2. What keeps us safe? Inclusive Schools Texts: | 1.What are families like? 2.What makes a community? Inclusive Schools Texts: | 1.Why should we eat well and look after our teeth? 2. Why should we keep active and sleep well? Inclusive Schools Texts: |
| Computing | Computing systems and networks – Connecting computers Creating media - Stop-frame animation | Programming A - Sequencing sounds Data and information – Branching databases | Creating media – Desktop publishing Programming B - Events and actions in programs |
| French | A new start - Greetings, feelings, numbers, colours | Animals I like and don't like - | Fruits and vegetables, Hungry Giant - |

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| | <p>Calendar and celebrations -</p> <p>Bonfire colours, commands, days and months, Christmas</p> | <p>Animal nouns, singular and plural, opinions, story)</p> <p>Carnival and using numbers -</p> <p>Carnival, numbers to 15, core language recap, age, dates, Easter</p> | <p>Fruit and veg nouns, counting, asking politely, story, board game</p> <p>Going on a picnic -</p> <p>Picnic story, food items, polite request</p> <p>Aliens in France -</p> <p>(Explore France, ask and answer 'where do you live?')</p> <p>Language Puzzle*</p> |
| <p>Independent Learning Projects</p> | <p>DT- What did a stone age dwelling look like; how was it used; and how was it made?</p> <p>Research, plan and make a model dwelling.</p> | <p>Music - How Does Music Help To Make The World A Better Place?</p> | <p>RE - Religious Diversity - Celebration</p> |