



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 4 Curriculum Map: 2024 2025

| | Autum | Spring | Summer |
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| English | <p>Writing Genres Myths and Legends Adventure Stories</p> <p style="text-align: center;">Instructions Non-Chronological Report</p> <p style="text-align: right;">Reviews Poetry</p> <p>Core Texts The Firework Maker's Daughter by Philip Pullman The Witches by Roald Dahl Varjack's Paw by S. F. Said The Whistling Monster (traditional tales from around the globe) Flotsam by David Wiesner The Voices in the Park by Anthony Browne Greek Myths retold by Marcia Williams Deep in the Green Wood (poetry anthology)</p> <p>Spoken Language</p> <ul style="list-style-type: none"> When listening, can assess information for what is important and make relevant and related comments. Uses a wider range of adjectives, verbs and adverbs for clarity and effect. Can present information in a structured way, expanding on key ideas. Understands the difference between open and closed questions. Reads a story-book to a younger audience, using intonation and pace to emphasise punctuation. Learn a poem off by heart and perform it chorally to an audience. | | |
| Maths | Place Value Addition and Subtraction Problem Solving Area Multiplication and Division | Multiplication and Division Length and Perimeter Fractions Problem Solving Decimals | Decimals Money Time Shape Problem Solving Statistics Position and Direction |
| Science | <p>What happens to the food we eat? (Animals, including humans).</p> <p>How can we make solids, liquids and gases? (States of matter)</p> | <p>Could we cope without electricity for one day? (Electricity)</p> <p>Why do we enjoy the sound of music? (Sound)</p> | <p>Which living things thrive in our locality? (Living things and their habitats).</p> <p>Why are some living things endangered? (Living things and their habitats).</p> |
| History | <p>Why did the Vikings invade Great Britain? What happened at Lindisfarne? (Britain's settlement by Anglo Saxons & Scots; The Viking and Anglo-Saxon</p> | <p>What happened to Durham's coal mines? (A study of a period of local history that shaped the locality).</p> | <p>How can I discover what was true and what was mythical about Ancient Greece? (Ancient Greece and its influence on the western world).</p> |

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| | struggle for the kingdom of England). | | |
| Geography | <p>What skills do I need to be a Geographer?</p> <p>Fieldwork: Create a treasure map of the school grounds for younger children to follow.</p> | <p>What are the differences and similarities between Peterlee new town and a traditional mining village? (Local study/ fieldwork).</p> <p>Fieldwork: I can create a sketch-map of the local area (new town) and a colliery, comparing/contrasting these using a Venn diagram.</p> | <p>What could I see on a journey around Europe? (Understanding similarities and differences through a region of the UK and a region of a European country).</p> <p>Fieldwork: I can use an 8-way thinking model to ask questions about and research a European city.</p> |
| DT | <p>Can I make a marble maze? (Construction)</p> | <p>Can I design a product that includes an alarm or light? (Mechanism/ electricity).</p> | <p>What dishes do people who live by the Mediterranean enjoy? (food - linked to growth and climate).</p> |
| Art | <p>How are buildings, towns and cities depicted in art? (Drawing foundation skills unit: inspirational artists Stephen Wiltshire and Yvonne Jacquette)</p> | <p>Who were the Pitman Painters? (Inspirational artist: Norman Cornish)</p> | <p>Textiles unit with visting artist TBC</p> |
| Music | <p>Recorder Stage 1</p> <p>Exploring feeling when you play</p> | <p>Compose with your friends</p> <p>Feeling through music</p> | <p>Ukulele</p> <p>The Show Must Go On!</p> |
| R.E. | <p>1. Religious Diversity: Forgiveness (focus on Judasim) Is Forgiveness always possible?</p> <p>2. Christianity: Significance What is the most significant part of the Nativity Story for Christians today?</p> | <p>1. Christianity: Miracle Could Jesus really heal people?</p> <p>2. Christianity: Redemption What is 'good' about Good Friday?</p> | <p>1. Judaism: Special Relationships How Important is it for Jewish people to do what God asks them to do?</p> <p>2. Religious Diversity – An investigation into 'Celebration' (links to Judaism)</p> |
| P.E. | <p>1 – Handball</p> <p>2 – Gymnastics</p> | <p>1 – Dance</p> <p>2 – OAA - Orienteering</p> | <p>1 – Cricket</p> <p>2 – Athletics</p> |
| PHSE/ RSE | <p>1. What strengths, skills and interests do we have?</p> <p>2. How do we treat each other with respect? Inclusive Schools Texts: <i>Where?</i> by Jordan Collins, illustrated by Phil Lesnie- injustice and how we treat each other</p> | <p>1. How can we manage our feelings?</p> <p>2. How will we grow and change?</p> <p>Inclusive Schools Texts: <i>The Old Woman who Named Things</i> - the importance of friendship over the fear of loss. <i>I'm A Girl</i>- celebration of being me</p> | <p>1. How can our choices make a difference to others and the environment?</p> <p>2. How can we manage risk in different places? Inclusive Schools Texts: <i>William's Doll</i> <i>Oliver Burton is a Sissy</i> <i>Under my Hijab</i> - understand and appreciate the hijab and the Muslim women who dec</p> |

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| | The Tale of the Tiny Man by Barbro Lingren- friendship and acceptance | | Same but Different BBC films) https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-same-but-different/zn87vk7 |
| Computing | Computing systems and networks – The Internet Creating media - Audio production | Programming A – Repetition in shapes Data and information – Data logging | Creating media – Photo editing Programming B – Repetition in games |
| French | Welcome to school - Recap core language, rooms in a school, classroom objects My town, your town - Commands, shops, asking and giving directions | Family tree and faces - Epiphany, family members, personal info, face parts, describing with colours Face and body parts - Face and body parts nouns and commands, yoga with body parts, alien creation | Feeling unwell/Jungle animals - Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story The weather - Weather phrases, seasons, forecast Ice creams - Flavours, opinions Language Puzzle* |
| Independent Learning Projects | | | |