



## Shotton Hall Primary School

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



### HOMEWORK POLICY

Reviewed and Amended: June 2024

Next Review: September 2025

Ratified by Governors: June 24

Signed: J Bowmaker HT

T Watson COG

#### RRSA Links

**Article 12** - Every child has the right to express their views, feelings and wishes in all matters affecting them and to have their views considered and taken seriously.

**Article 28** - Every child has the right to an education.

**Article 29** - Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

#### Introduction

The school policy for homework was developed and agreed by the whole staff.

#### Aims

Through this policy we aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Reinforce work covered in class by providing further opportunities for individual learning.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

## **The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when expecting and setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

## **How much time should I spend with my child doing homework?**

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should contact the school. Normally, one week will be allowed for the completion of a homework task, except where daily practice is to be encouraged e.g. reading, and times tables practice.

## **Homework Expectations at Shotton Hall Primary School**

### **EYFS**

Children in classes 1 and 2 will receive weekly Phonics homework. Homework will be handed out every Friday and returned the following Thursday via Class Dojo.

### **KS1 and KS2: Years 1-5**

- Maths homework will be sent out every Friday and must be returned by the following Thursday. For children in Years 1 - 4, the focus of this homework will be consolidating basic maths skills (such as times table practice). Children in Years 5 will be given a maths workbook to work from. Completed work will be uploaded onto Class Dojo.
- We expect children to read at least three times per week and that this reading is recorded in your child's reading diary. Reading diaries should be submitted via Class Dojo weekly.

### **Year 6**

- Maths homework will be sent out every Friday and must be returned by the following Thursday via Class Dojo. Children will be given a maths workbook to work from.
- English homework will be sent out every Friday and must be returned by the following Thursday via Class Dojo.
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- We expect children to read at least three times per week and that this reading is recorded in your child's reading diary. Reading diaries should be submitted weekly via Class Dojo.

## **What is the class teacher's role?**

- To provide an explanation of how homework is to be done to the pupils
- To provide an explanation of homework tasks to parents when necessary and give guidance on how they might assist their child. This may be done by a note with the work, at a pre-school parents meeting or at an open evening if possible.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.
- To ensure any homework is purposeful and links directly to the curriculum being taught.
- To mark homework when necessary and give feedback to pupils.

### **What is the Head teacher and Governing Body's role?**

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of our homework policy.

### **What is the Parents/Carers role?**

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning.

At Shotton Hall Primary School we believe it is **essential** that parents and carers support and help their children with homework. We take the view that children are likely to get more out of an activity if parents get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

### **Will my child's homework be marked?**

Most frequently, the teacher will acknowledge the child's homework by 'approving' the piece on Class Dojo. The task will then be discussed and marked together as a class so that all children can see how successful they have been. Feedback may be given to individual pupils or to groups of pupils.

Parents/Carers who have queries about homework should speak to their child's class teacher.

