



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 2 Curriculum Map 2026 2027

	Autumn	Spring	Summer
English	Writing Genres - Fables - Explanation Texts - Recount (from fictional character's viewpoint) - Fantasy Stories - Non-Chronological Report Key Texts Aesop's Fables retold by Michael Morpurgo The Danger Gang by Tom Fletcher The Diary of a Killer Cat by Anne Fine George's Marvellous Medicine by Roald Dahl Pumpkin Soup by Helen Cooper Tuesday by David Wiesner The Small Good Wolf by Mary Rayner The Wolf's Story by Toby Forward Dr Xargles Book of Earthlets by Jeanne Willis The Leopard's Drum by Jessica Souhami The Fire Children retold by Eric Maddern How do Dogs Really Work? Crazy, Mayonnaisy Mum (poetry anthology) Spoken Language - Listen to others and summarise what has been said. - Can engage in meaningful discussions about different topics. - Can express an opinion and is respectful of those with different points of view. - Can ask a range of meaningful and relevant questions to find out specific information - Recite poetry both individually and chorally, thinking about intonation and pace.		
Maths	Our mathematics curriculum is designed around a spiral curriculum model, ensuring that foundational mathematical concepts are regularly revisited, reinforced, and deepened throughout the academic year. We cycle back to key areas (such as two-digit place value, addition and subtraction strategies, introduction to multiplication and division, and geometric properties) which helps young learners build strong cognitive connections, prevents knowledge regression, and allows children to confidently apply prior knowledge to more advanced mathematical problem-solving and reasoning.		
Science	How do our school grounds support different types of life? How do different environments on Earth give living things	How can materials change? How do humans and animals change as they grow up, and what do they need to survive?	How can a tiny seed grow into a healthy, thriving plant? How can we stay healthy and strong?

	exactly what they need to survive?		
History	Who was to blame for the sinking of the Titanic?	What is special about the Raby Castle?	How have seaside holidays changed over the years?
Geography	What makes County Durham a special place to live? Fieldwork: I can go on a local walk and create a map of the local area.	Exploring our blue planet: why are the oceans and seas so important? Virtual Fieldwork: I can create a fact-file about the Galapagos Islands.	How do life and landscapes compare between Nairobi, Kenya and London, UK.
DT	Can create a moving picture Christmas card?	How can we use our design and sewing skills to create a vibrant flag for our classroom?	How do kites fly?
Art	How can studying the work of L S Lowry help us draw realistic buildings and expressive people?	How can we use clay and the natural world around us to turn 2D ideas into 3D sculptures?	How do African artists use colour, shape and materials to tell a story?
Music	Questions and Answers Music project towards Christmas performance	The power of Communication Around the World	Glockenspiels Music project towards end of year whole school performance
R.E.	1. Religious Diversity: Respect and Kindness Is it possible to be kind to everyone all of the time? 2. Christianity: Gifts and Love Why did God give Jesus to the World?	1. Christianity: Meaningful Places Do people need to go to church to show that they are Christians? *Church Visit* 2. Christianity: Welcoming Special People Why was Jesus welcomed like a celebrity by crowds on Palm Sunday?	1. Buddhism: How is Buddha special to Buddhists? 2. Religious Diversity – An investigation into ‘Celebration’ (links to Buddhism)
P.E.	1 – Locomotion-Jumping 2 – Gymnastics	1 –Dance 2 – Ball skills 1	1 – Ball skills 2 2 – Games for understanding
PHSE & RSE	1.What makes a good friend? 2. What is bullying? Inclusive Schools Texts: The Sissy Duckling - tolerance and acceptance; being proud of who you are;	1. What jobs do people do? 2.What helps us to stay safe? Inclusive Schools Texts: The Boy Who Loves to Lick the Wind by Fiona Carswell (Autism)	1.What helps us grow and stay healthy? 2.How do we recognise our feelings? Inclusive Schools Texts: King & King - introducing children to LGBTQ themes.

	The Hueys in the New Jumper - is it a good idea to stand out, or is it better to stand out as part of a crowd.	Sunflower Sisters by Monika Singh Gangotra and Michael Dias-Hayes- family and heritage	Tusk Tusk - racism, prejudice and tolerance to children.
Computing	Computing systems and networks: IT around us Creating media: Digital photography	Programming A: Robot algorithms Creating media: Digital music	Data and information: Pictograms Programming B: Programming quizzes
French	At the Farm: Nouns for farm animals, rhyme, numbers, 'more than one' (plural nouns), farm song Autumn Walk and Harvest: Colours, numbers, Autumn Walk story, fruits and vegetables, 'Giant Pumpkin' story.	Birthday Party: New vocabulary themed around a story about a birthday. Nouns for woodland animals, birthday story, numbers and age, birthday gifts, birthday month, instructions. Me and my puppy: New and familiar vocabulary in the context of a puppy. Ask and answer name, favourite things, numbers, commands, what a puppy likes doing/where a puppy likes to go	Over the rainbow: Colours, rainbow song, weather phrases, weather song. Pirate Personalities: Vocabulary associated with pirates, pirate themed story and board game, numbers, body parts, pirate song.
Independent Learning Projects			
Cultural Capital Enrichment	Explore Castle Eden Dene in Autumn time and learn about what lives and grows there. Learn a French song. Act and sing in a nativity performance. Make and sell Christmas crafts.	Visit Raby castle and learn about its history. Visit a local church. Make a sculpture inspired by the natural world using clay and foraged objects. Go bird- watching as part of The Great British Bird Watch and make bird feeders for the school grounds. Choose a poem, learn it off by heart and perform it to an audience.	Take part in an <i>Outdoor Adventurous Activities</i> day. Grow some food in Science, and then use it to make a salad or sandwich. Visit local seaside resort in the summertime to understand how seaside holidays have changed over time. Shotton Hall Live Design, make and fly a kite.