



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 3 Curriculum Map 2026 2027

	Autumn	Spring	Summer
English	Writing Genres - Contemporary Narrative - Informal letter - Persuasive Writing - Fairy Tales - Recount (diary) - Poetry Core English Texts Ottoline and the Yellow Cat by Chris Riddell Kaspar, Prince of Cats by Michael Morpurgo The Twits by Roald Dahl Stone Age Boy by Satoshi Kitamura Lost Happy Endings by Carol Ann Duffy The Colour of Home by Mary Hoffman Hansel and Gretel retold and illustrated by Anthony Brown Once Upon a Wild Wood by Chris Riddell The World's Greatest Space Cadet by James Carter (poetry) Revolting Rhymes by Roald Dahl (poetry) Spoken Language - In discussions, can expand on and develop points made by others. - Can speak with clarity, in sentences, to explain, relay or justify. - Use a variety of conjunctions to join clauses and sentences to explain e.g. because if, since. - Can ask questions in a widening variety of scenarios and situations (e.g. on a school trip, of a visitor to school). - In a small group, develop a performance piece inspired by a familiar story or poem. - When speaking in front of an audience, considers pace, volume and intonation.		
Maths	Our mathematics curriculum is designed around a spiral curriculum model, ensuring that foundational mathematical concepts are regularly revisited, reinforced, and deepened throughout the academic year. We cycle back to key areas (such as three-digit place value, formal written calculation methods, multiplication tables, and foundational fractions) which helps learners build strong cognitive connections, prevents knowledge regression, and allows children to confidently apply prior knowledge to more advanced mathematical problem-solving, reasoning, and fluency.		
Science	How do skeletons and muscles help animals including humans move, stay upright and stay protected?	What do rocks and soils tell us about the history of the Earth? What is light?	How do the different parts of the plant help it to survive and grow? Why do plants rely on animals, wind and water to reproduce?

	How do unseen forces shape the world around us?		
History	Who First Lived in Britain?	How did the Roman Invasion change Britain?	What impact did the Anglo-Saxon's settlement have on in Britain?
Geography	Why do mountains matter?	What makes our Earth angry? (volcanoes, earthquakes and extreme weather)	How does the River Wear shape our landscape and connect the people of the North East?
DT	How can we design and build a strong, stable and authentic replica of a Stone Age dwelling using natural and modern materials?	Can I design and build a functional model of a Roman chariot that can carry a heavy load?	Can I bake nutritious, appealing bread that meets a specific user's needs?
Art	How can we use the techniques of famous children's illustrators to bring stories to life?	How did Roman mosaic artists use small details to tell big stories about their world?	How did Impressionist artists catch a fleeting moment using light and colour?
Music	A Shining Performance Music project towards Christmas performance	Percussion Power Sound Exploration	Recorder stage 1 Music project towards end of year whole school performance
R.E.	1. Religious Diversity: Meanings in Stories (focus on Christianity, Hinduism, Judaism and Islam) Are Religious Stories Important Today? 2. Christianity: Meaning U Has Christmas Lost its True Meaning?	1. Hinduism: Commitment What is the best way for a Hindu to show commitment to God? 2. Christianity: Resurrection Is it true Jesus came back to life again?	1. Religious Diversity: Pilgrimages (focus on Hinduism and Islam) What impact does completing a pilgrimage have on a person? 2. Religious Diversity – An investigation into 'Celebration' (links to Hinduism)
P.E.	1 – Handball 2 – dance	1 – gymnastics 2 – OAA -	1 – Cricket 2 – Netball
PHSE/ RSE	1. How can we be a good friend? 2. What keeps us safe? Inclusive Schools Texts:	1.What are families like? 2.What makes a community? Inclusive Schools Texts:	1.Why should we eat well and look after our teeth? 2. Why should we keep active and sleep well? Inclusive Schools Texts:
Computing	Computing systems and networks: Connecting computers	Programming A: Sequencing sounds	Creating media: Desktop publishing

	Creating media: Stop-frame animation	Data and information: Branching databases	Programming B: Events and actions in programs
French	A new start: Greetings, feelings, numbers, colours Calendar and celebrations: Bonfire colours, commands, days and months, Christmas	Animals I like and don't like: Animal nouns, singular and plural, opinions, story) Carnival and using numbers: Carnival, numbers to 20, core language recap, age, dates, Easter	Fruits and vegetables, Hungry Giant : Fruit and veg nouns, counting, asking politely, story, board game Going on a picnic: Picnic story, food items, polite request Aliens in France: Explore France, ask and answer 'where do you live?' Language Puzzle*
Cultural Capital Enrichment	Visit a local Art Gallery and take part in an art workshop. Make and sell Christmas crafts. Perform traditional and modern songs in a Christmas concert. Find out about and support the work of a charity that helps people in another country	Visit a local Roman Heritage site (Segedunum or Abeia) Work with a professional writer, Adam Bushnell, for a day. Create a Roman mosaic. Take part in a day celebrating the culture and cuisine of India as part of our studies in Hinduism. Learn a poem off by heart and perform it chorally for an audience.	Take part in a high ropes adventure challenge at Moorhouse. Perform at The Glasshouse, Gateshead as part of The Big Sing. Visit the Wear to learn about rivers. Learn how to bake bread Paint outside, like an Impressionist artist. Take part in Shotton Hall Live.