



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Year 4 Curriculum Map 2026 2027

	Autum	Spring	Summer
English	Writing Genres Myths and Legends Adventure Stories Core Texts The Firework Maker's Daughter by Philip Pullman The Witches by Roald Dahl Varjack's Paw by S. F. Said The Whistling Monster (traditional tales from around the globe) Flotsam by David Wiesner The Voices in the Park by Anthony Browne Greek Myths retold by Marcia Williams Deep in the Green Wood (poetry anthology) Spoken Language - When listening, can assess information for what is important and make relevant and related comments. - Uses a wider range of adjectives, verbs and adverbs for clarity and effect. - Can present information in a structured way, expanding on key ideas. - Understands the difference between open and closed questions. - Reads a story-book to a younger audience, using intonation and pace to emphasise punctuation. - Learn a poem off by heart and perform it chorally to an audience.		
Maths	Our mathematics curriculum is designed around a spiral curriculum model, ensuring that foundational mathematical concepts are regularly revisited, reinforced, and deepened throughout the academic year. We cycle back to key areas (such as four-digit place value, efficient written calculation methods, decimal notation, and geometric properties) which helps learners build strong cognitive connections, prevents knowledge regression, and allows children to confidently apply prior knowledge to more advanced mathematical problem-solving, multi-step reasoning, and procedural fluency.		
Science	What are the states of matter? What can electricity do?	What happens to the food we eat? What is sound?	How do the different parts of a plant help it survive? Why do plants rely on animals, wind and water to reproduce?
History	Why did the Vikings invade Great Britain? What happened at Lindisfarne? (Britain's settlement by Anglo Saxons & Scots; The Viking and Anglo-	What happened to Durham's coal mines? (A study of a period of local history that shaped the locality).	How can I discover what was true and what was mythical about Ancient Greece? (Ancient Greece and its influence on the western world).

	Saxon struggle for the kingdom of England).		
Geography	What skills do I need to be a Geographer? Fieldwork: Create a treasure map of the school grounds for younger children to follow.	What are the differences and similarities between Peterlee new town and a traditional mining village? (Local study/ fieldwork). Fieldwork: I can create a sketch-map of the local area (new town) and a colliery, comparing/contrasting these using a Venn diagram.	What could I see on a journey around Europe? (Understanding similarities and differences through a region of the UK and a region of a European country). Fieldwork: I can use an 8-way thinking model to ask questions about and research a European city.
DT	Can I make a marble maze? (Construction)	Can I design a product that includes an alarm or light? (Mechanism/ electricity).	What dishes do people who live by the Mediterranean enjoy? (food - linked to growth and climate).
Art	How are buildings, towns and cities depicted in art? (Drawing foundation skills unit: inspirational artists Stephen Wiltshire and Yvonne Jacquette)	Who were the Pitman Painters? (Inspirational artist: Norman Cornish)	How has summer been depicted in art across the ages? (including textiles workshop with visiting felting artist)
Music	Create and Notate Music project towards Christmas performance	Recorder stage 2 Recycling Songs	Ukulele Ukulele
R.E.	1. Religious Diversity: Forgiveness (focus on Judaism) Is Forgiveness always possible? 2. Christianity: Significance What is the most significant part of the Nativity Story for Christians today?	1. Christianity: Miracle Could Jesus really heal people? 2. Christianity: Redemption What is 'good' about Good Friday?	1. Judaism: Special Relationships How Important is it for Jewish people to do what God asks them to do? 2. Religious Diversity – An investigation into 'Celebrations' (links to Judaism)
P.E.	1 – Handball 2 – Dance	1 – Gymnastics 2 – OAA -	1 – Cricket 2 – Netball
PHSE/ RSE	1. What strengths, skills and interests do we have? 2. How do we treat each other with respect?	1. How can we manage our feelings? 2. How can friends communicate safely? (Year 5 Unit) Inclusive Schools Texts:	1. How can our choices make a difference to others and the environment? 2. How can we manage risk in different places? Inclusive Schools Texts: William's Doll

	Inclusive Schools Texts: Where? by Jordan Collins , illustrated by Phil Lesnie- injustice and how we treat each other The Tale of the Tiny Man by Barbro Lingren - friendship and acceptance	The Old Woman who Named Things - the importance of friendship over the fear of loss. I'm A Girl - celebration of being me	Oliver Burton is a Sissy Under my Hijab - understand and appreciate the hijab and the Muslim women who dec Same but Different BBC films) https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-same-but-different/zn87vk7
Computing	Computing systems and networks: The Internet Creating media: Audio production	Programming A: Repetition in shapes Data and information: Data logging	Creating media: Photo editing Programming B: Repetition in games
French	Welcome to school: Recap core language, rooms in a school, classroom objects My town, your town: Commands, shops, asking and giving directions	Family tree and faces: Epiphany, family members, personal info, face parts, describing with colours Face and body parts: Face and body parts nouns and commands, yoga with body parts, alien creation	Feeling unwell/Jungle animals: Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story The weather: Weather phrases, seasons, forecast Ice creams: Flavours, opinions, roleplay Language Puzzle*
Cultural Capital Enrichment	Take part in an electricity workshop at the Discovery Museum. Learn to play the ukelele and recorder. Christmas Craft sale. Perform in a Christmas Concert for parents, singing traditional and modern songs. Using geography skills, create a treasure map of the school grounds for year 2 children to follow. Learn about and support an animal welfare charity.	Visit a local restaurant to enjoy food from another culture. Visit Beamish Outdoor Museum. Read a story book to a younger audience as part of World Book Day. Learn a poem off by heart and perform it chorally to an audience. Research family history to discover links to coal mining. Compare and contrast Peterlee with local mining villages by visiting and observing.	Go rock climbing/abseiling. Work with a textiles artist to develop new art skills. Take part in Shotton Hall Live music festival. Enjoy live musical concerts (folk and brass). Research, make and enjoy healthy Greek food. Enjoy drama lessons with Shotton Hall Academy Drama staff and take part in a final production.